|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| The Home Education Teaching, Learning and Assessment Plan — Senior Secondary sets out the home education program for students who have completed Year 10 and are studying the equivalent of Year 11 or 12.  You must complete a Teaching, Learning and Assessment Plan (TLAP) each year for each child. The TLAP must include information about:   * **Curriculum and pedagogy** — content/subjects and how the content/subjects are taught * **Monitoring** — processes to check your child is making progress and inform any adjustments * **Assessment —** formal tasks to measure the student’s skills/knowledge/understanding of a particular topic or learning experience * **Adjustments** — adjustments to curriculum or pedagogy to address any additional learning needs * **Resources** — e.g. IT, computers, books, games, maps, charts, curriculum materials used to deliver or enrich teaching and learning * **Evidence of learning** — you must maintain a portfolio of student work across all subjects * **Time allocation** — hours allocated to each learning area each week.  Senior secondary curriculum **\*\* Senior secondary-aged (Year 11 and 12) home education students are not eligible to receive a Northern Territory Certificate of Education and Training (NTCET).**  The curriculum outlined in the TLAP must align with an Australian Curriculum Assessment and Reporting Authority[[1]](#footnote-1) (ACARA)-approved curriculum or other approved state/territory senior secondary curriculum.  You may develop your own curriculum, purchase a tailored program from a commercial provider or use a combination of purchased and self-developed. You may also use an outside provider to deliver specialised learning areas such as languages, music or drama.  The home education program may include vocational education and training (VET) courses delivered by a registered training organisation (RTO).  The number of subjects a senior secondary student studies per year is typically 6 subjects for Year 11 and 4 to 5 subjects for Year 12.  The Department of Education reviews all TLAPs to ensure they comply with requirements of the *Education Act 2015[[2]](#footnote-2)* and Education Regulations 2015*[[3]](#footnote-3)*. Submitting the TLAP You must submit this form and required attachments with the online application. Contact If you require assistance, please contact the Home Education Team on telephone (08) 89014902 for email [homeeducation.doe@education.nt.gov.au](mailto:homeeducation.doe@education.nt.gov.au). | | | | | | | | | | |
| Fields marked with an asterisk (\*) are required. | | | | | | | | | | |
| Section 1 – Student details | | | | | | | | | | |
| First name\* | |  | | **Last name**\* |  | | | | | |
| Date of birth\* | |  | | Year level\* |  | | | | | |
| New or continuing student\* mark X to *ONE box only* | | | | New | | | | | |  |
| Continuing - student is currently approved for home education in the NT | | | | | |  |
| Section 2 – Details of the person primarily delivering home education | | | | | | | | | | |
| Full name\* | |  | | **Email address**\* | |  | | | | |
| Home phone\* | |  | | **Mobile phone**\* | |  | | | | |
| Relationship to student\* *i.e. mother, father, guardian, teacher* | | | |  | | | | | | |
| Section 3 – Home education curriculum details | | | | | | | | | | |
| Type of curriculum\* *mark X to ONE box only* | | | | Commercial | | | | | |  |
| Self-developed | | | | | |  |
| Hybrid (mix of commercial/outside provider/self-developed) | | | | | |  |
| If curriculum is from a commercial provider, write the name the provider, and attach evidence of proof of purchase i.e. Receipt | | | |  | | | | | | |
| Attached | | | | | Yes / No | |
| If curriculum is from a commercial provider, attach one PDF document containing all details of home education program (curriculum, assessment tasks teaching and learning resources) and any other information provided by the commercial provider | | | | | | | | | Yes / No | |
| Attach VET course information (if applicable) and evidence of enrolment | | | | | | | | | Yes / No | |
| If the home education program is self-developed, attach a home education curriculum plan. If an outside provider delivers specialist subjects such as languages, music, drama etc. please also include this in the plan - you may use the Self-Developed Curriculum Plan template available on the NT Government website[[4]](#footnote-4) | | | | | | | | | Yes / No | |
| Section 4 - Context, pedagogy and adjustments | | | | | | | | | | |
| Provide information about your home education approach\*  Describe your child’s strengths, abilities, needs, interests and how they will be addressed through the home education program. | | | | | | | | | | |
|  | | | | | | | | | | |
| Mark one or more boxes to indicate any pedagogical approaches you will use\* | | | | | | | | | | |
| Use of private tutors, instructors or specialist teachers | | | | | | | |  | | |
| Explicit instruction | | | | | | | |  | | |
| Guided activities | | | | | | | |  | | |
| Community workshops, excursions, local and cultural events participation | | | | | | | |  | | |
| Group learning experiences | | | | | | | |  | | |
| Practical or experiential learning activities, including work experience | | | | | | | |  | | |
| ICT-integration learning | | | | | | | |  | | |
| Training activities | | | | | | | |  | | |
| Other/s (please specify below): | | | | | | | |  | | |
|  | | | | | | | | | | |
| Educational adjustments\*  Adjustments to content, pedagogy and assessment may be required for students not making satisfactory progress, or who have additional learning needs, including a disability, Outline below any additional assistance or educational adjustments for each subject. Indicate N/A where no adjustments are required. | | | | | | | | | | |
| Subject 1 | | | <add subject/VET course name> | | | | | | | |
| Educational adjustments | | |  | | | | | | | |
| Subject 2 | | | <add subject/VET course name> | | | | | | | |
| Educational adjustments | | |  | | | | | | | |
| Subject 3 | | | <add subject/VET course name> | | | | | | | |
| Educational adjustments | | |  | | | | | | | |
| Subject 4 | | | <add subject/VET course name> | | | | | | | |
| Educational adjustments | | |  | | | | | | | |
| Subject 5 | | | <add subject/VET course name> | | | | | | | |
| Educational adjustments | | |  | | | | | | | |
| Subject 6 | | | <add subject/VET course name> | | | | | | | |
| Educational adjustments | | |  | | | | | | | |
| Section 5– Monitoring, assessment and evidence of learning | | | | | | | | | | |
| Monitoring progress\*  Your child’s progress across the different learning areas must be regularly monitored e.g. through observation, informal assessments, standardised testing, discussions with your child etc. How your child’s progress will be monitored must be identified in the self-developed Curriculum Plan or commercial program information that you provide with your application. Information about work samples to assist monitoring of learning progress is available on the Australian Curriculum website[[5]](#footnote-5). | | | | | | | | | | |
| Assessing learning\*  Assessment tasks must be clearly identified in the commercial or self-developed program. | | | | | | | | | | |
| Evidence of learning\*  You must maintain evidence of your child’s learning in hard copy and/or digital format for the different subjects. The department may request to see evidence of learning at any time. | | | | | | | | | | |
| Section 6– Timetable | | | | | | | | | | |
| **Weekly home education timetable**\*  Complete the following table showing weekly hours for each subject. The recommended time is 3.5 to 4 hours per week per subject. This is in addition to independent study time and/or any work experience undertaken as part of a VET course. | | | | | | | | | | |
| **Subject** | | | | | | | **Hours per week** | | | |
| 1 |  | | | | | |  | | | |
| 2 |  | | | | | |  | | | |
| 3 |  | | | | | |  | | | |
| 4 |  | | | | | |  | | | |
| 5 |  | | | | | |  | | | |
| 6 |  | | | | | |  | | | |
| 7 |  | | | | | |  | | | |
| Privacy statement The information collected in this form will only be used for the purpose for which it is being collected. All information will be treated confidentially, stored in a secure location, and destroyed in line with legislated retention and disposal schedules to ensure that everyone’s right to privacy is maintained. For more information, go to the Department of Education’s Policy and Advisory Library and read the Privacy Policy[[6]](#footnote-6). | | | | | | | | | | |

1. <https://v9.australiancurriculum.edu.au/senior-secondary-curriculum> [↑](#footnote-ref-1)
2. <https://legislation.nt.gov.au/Legislation/EDUCATION-ACT-2015> [↑](#footnote-ref-2)
3. <https://legislation.nt.gov.au/Search/~/link.aspx?_id=5054F4F92C7E4EF889E0102073E363F4&amp;_z=z> [↑](#footnote-ref-3)
4. <https://nt.gov.au/learning/primary-and-secondary-students/home-education> [↑](#footnote-ref-4)
5. <https://australiancurriculum.edu.au/resources/work-samples> [↑](#footnote-ref-5)
6. <https://education.nt.gov.au/policies/conduct#privacy> [↑](#footnote-ref-6)