|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Questions are followed by answer fields. Use the ‘Tab’ key to navigate through. Replace Y/N or Yes/No fields with your answer. | | | | | | | | | | | |
| As per the [Education Act 2015](https://legislation.nt.gov.au/Legislation/EDUCATION-ACT-2015) (the Act) an individual learning plan must be developed and submitted to register for home education in the Northern Territory. A learning plan must be submitted for each student. The learning plan will be assessed on its merits, against the below merits, by an officer from the Department of Education (the department).  The individual learning plan requirements, as determined by section 46(1)(b) of the Act, and section 12(a-g) of the Regulations, are:   1. the curriculum proposed to be used for the home education 2. the proposed program of work in each learning area, including the resources to be used in support 3. the average period of time that the student will receive instruction on each school day 4. the number of days on which instruction will be given to the student 5. where the instruction will be given and what facilities are available at that place for that purpose 6. how learning activities will be recorded and how the student 's educational progress and achievement will be measured 7. the name of the person who is to give the instruction and that person's relationship to the student.   **The curriculum referenced in the Act must be one that is approved by the** [**Australian Curriculum Assessment and Reporting Authority (ACARA)**](https://www.acara.edu.au/)**. This list currently includes:**   * Australian Curriculum * International Baccalaureate Primary Years Program and Middle Years Program * Australian Steiner Curriculum * Montessori National Curriculum Framework   The learning areas referenced in the Act are:   * English * Mathematics * Sciences * Humanities and Social Sciences * The Arts * Languages * Health and Physical Education * Technologies   A template to assist in developing an educational program for the student is provided within this Learning Plan document. You may submit your learning plan in a different format if preferred.  The design of this template suits subject-based or structured learning. If you prefer to plan based on integrated activities, you may adjust the template to suit your needs but need to explicitly identify the learning areas within integrated learning plans.  Please note: for those families using purchased programs, scope and sequences will not be accepted in place of individualised learning plans. | | | | | | | | | | | | |
| Fields marked with asterisk (\*) are mandatory. | | | | | | | | | | | | |
| Section 1 – Student’s details | | | | | | | | | | | | |
| Full name\* | |  | | | | Date of birth\* | | |  | | | |
| Year level\* | |  | | | | New or continuing\* | | |  | | | |
| Section 2 – Details of the parent/guardian responsible for the delivery of home education | | | | | | | | | | | | |
| Full name/s\* | |  | | | | | Email address\* | | |  | | |
| Home phone\* | |  | | | | | Mobile phone\* | | |  | | |
| Section 3 – Overview | | | | | | | | | | | | |
| **Where will the learning take place?** \* Describe the space designated for learning, e.g. study space including lighting, ventilation and size; facilities such as desk, reading areas and shelving; outdoor areas for physical activities. | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
| What resources outside of the home environment will be used to support the learning? \*  Describe the resources, facilities and tuition used outside of the home environment, e.g. swimming lessons, home  education group meet ups, vocational education and training courses. | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
| Section 4 – Considering the student’s needs | | | | | | | | | | | | |
| **Provide a context statement for your learning plan. What are the student’s strengths, abilities, needs, interests and what will they achieve or work on this year?** \* | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
| Section 5 – Learning hours overview | | | | | | | | | | | | |
| **How will you organise your learning hours and activities throughout the week?** \* Attach a weekly timetable to show the organisation of learning throughout the week. NB: There should be 25 hours of instruction per week including 10 hours of explicit literacy / numeracy. | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
| **Recommended hours per subject** | | | | **T-2** | **Yr 3-4** | | | **Yr 5-6** | | **Yr 7-9** | **Yr 10** | **Actual hours per week** |
| English | | | | 7hrs | 6.5hrs | | | 6hrs | | 3hrs | 3hrs |  |
| Health and Physical Education | | | | 2hrs | 2hrs | | | 2hrs | | 2hrs | 2hrs |  |
| Humanities | | | | 1hrs | 2.5hrs | | | 3hrs | | 3.5hrs | 3.5hrs |  |
| Languages | | | | 2hrs | 2hrs | | | 2hrs | | 2hrs | 2hrs |  |
| Mathematics | | | | 5hrs | 5hrs | | | 5hrs | | 5hrs | 5hrs |  |
| Science | | | | 1hrs | 1hrs | | | 1.5hrs | | 2.5hrs | 3hrs |  |
| Technologies | | | | .5hrs | 1hrs | | | 1.5hrs | | 2hrs | 2hrs |  |
| The Arts | | | | 1hrs | 1.5hrs | | | 1.5hrs | | 2hrs | 2hrs |  |
| Work Studies | | | | n/a | n/a | | | n/a | | n/a | 2hrs |  |
| Section 6 – Teaching and Learning Plan | | | | | | | | | | | | |
| **Please indicate how you will substantially address the eight learning areas over the year. You may include additional rows. This is your proposed learning plan. Changes to your plan may occur in response to the developing needs of the student. You are not required to notify the department of these changes.** Note: The teaching and learning plan must provide substantial detail to enable an assessment. Where detail is lacking, you will be contacted to provide more information. This may delay your home education approval. | | | | | | | | | | | | |
| **English** | | | | | | | | | | | | |
| **Topic or activities**\*Detail your plan for reading and viewing, writing, listening and speaking | | |  | | | | | | | | | | |
| **How will you assess and monitor?**  **What evidence will you collect?** \* | | |  | | | | | | | | | | |
| **What resources and educational material will you use?** \* | | |  | | | | | | | | | | |
| **Health and Physical Education** | | | | | | | | | | | | | |
| **Topic or activities**\*Detail your plan for personal, social and community health, movement and physical activity | | |  | | | | | | | | | | |
| **How will you assess and monitor?**  **What evidence will you collect?** \* | | |  | | | | | | | | | | |
| **What resources and educational material will you use?** \* | | |  | | | | | | | | | | |
| **Humanities** | | | | | | | | | | | | | |
| **Topic or activities**\*Detail your plan for understanding and inquiry skills across history, geography,  civics and citizenship (Yrs 7 – 10), economics and business (Yrs 7 – 10) | | |  | | | | | | | | | | |
| **How will you assess and monitor?**  **What evidence will you collect?** \* | | |  | | | | | | | | | | |
| **What resources and educational material will you use?** \* | | |  | | | | | | | | | | |
| **Languages** | | | | | | | | | | | | | |
| **Topic or activities**\*Detail your plan for communicating and understanding | | |  | | | | | | | | | | |
| **How will you assess and monitor?**  **What evidence will you collect?** \* | | |  | | | | | | | | | | |
| **What resources and educational material will you use?** \* | | |  | | | | | | | | | | |
| **Mathematics** | | | | | | | | | | | | | |
| **Topic or activities**\*Detail your plan for number, algebra, measurement and geography, statistics and probability | | |  | | | | | | | | | | |
| **How will you assess and monitor?**  **What evidence will you collect?** \* | | |  | | | | | | | | | | |
| **What resources and educational material will you use?** \* | | |  | | | | | | | | | | |
| **Science** | | | | | | | | | | | | | |
| **Topic or activities**\*Detail your plan for understanding and inquiry skills across biology, physics, chemistry, earth/space sciences | | |  | | | | | | | | | | |
| **How will you assess and monitor?**  **What evidence will you collect?** \* | | |  | | | | | | | | | | |
| **What resources and educational material will you use?** \* | | |  | | | | | | | | | | |
| **Technologies** | | | | | | | | | | | | | |
| **Topic or activities**\*Detail your plan for knowledge and understanding, processes and production skills across design and technologies, digital technologies | | |  | | | | | | | | | | |
| **How will you assess and monitor?**  **What evidence will you collect?** \* | | |  | | | | | | | | | | |
| **What resources and educational material will you use?** \* | | |  | | | | | | | | | | |
| **The Arts** | | | | | | | | | | | | | |
| **Topic or activities**\*Detail your plan for dance, drama, media arts, music and visual arts | | |  | | | | | | | | | | |
| **How will you assess and monitor?**  **What evidence will you collect?** \* | | |  | | | | | | | | | | |
| **What resources and educational material will you use?** \* | | |  | | | | | | | | | | |
| **Work studies (Electives for Yr9-10 only)** | | | | | | | | | | | | | |
| **Topic or activities** | | |  | | | | | | | | | | |
| **How will you assess and monitor?**  **What evidence will you collect?** \* | | |  | | | | | | | | | | |
| **What resources and educational material will you use?** \* | | |  | | | | | | | | | | |
| Further information Email your completed form to [homeeducation.doe@education.nt.gov.au](mailto:homeeducation.doe@education.nt.gov.au)  For further guidance on the registration process, please contact the Home Education Officer on 08 8944 9214 or at [homeeducation.doe@education.nt.gov.au](mailto:homeeducation.doe@education.nt.gov.au) | | | | | | | | | | | | |
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