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| **Activities and ideas for Transition to Year 2** | | | |
| EVERYDAY ACTIVITIES | | | |
| **READ**   * Share a book together.   *Ask, What is happening in the story? Who are the characters? What might happen next?* | **MOVE**   * Get up and movie throughout the day. You can walk, skip, run, jump, hop, spin, dance and climb. *Ask, how do you want to move? What body parts are you using when you do that?* | **DRAW OR WRITE**   * Draw or write together about your family. *Ask, what colours are you using? What are you drawing/writing about? What can you add?* | **SPEAK AND LISTEN**   * Talk together about something that is interesting or something that is happening during the day or happened the previous day. |
| DURING THIS WEEK | | | |
| **FINE MOTOR**   * Use tongs, tweezers or sticks to pick up and move small items (blocks, cereal or rocks). *Ask, How many can you pick up and move in two minutes?* | **CREATIVE**   * Collect rocks, leaves and sticks. Use them to make a special creature. *Ask, what have you used? What could their name be? Can you add anything?* | **CONSTRUCTION**   * Make a house, castle or tower. *Ask, who could live here? What could be done to make it different?* | **COOK**   * Make lunch together. *Talk about what you will make. What ingredients you will need? What will the steps will be?* |
| **GAMES**   * Do or make a puzzle. *Ask, How many pieces do you have? Can you see pieces that look the same?* | **CONNECT**   * Go on a tour of the garden. *Ask, What can you see? What can you hear? What can you smell?* | **ACTIVE**   * Have an animal dance party. Ask, *How would animals dance at a disco? How many different animals can you try?* | **RELAXATION**   * Take a break. Go to your favourite place inside or outside the house. *Ask, Where would you like to go?* |
| **MUSIC**   * Listen to favourite family songs. Practise to learn the words. Ask, *What song should you listen to? How can you learn all the words?* | **TECHNOLOGY**   * Make a boat. Ask, *What materials will you need? What will the boat look like?* | **HELPING**   * Pack away equipment that has been used. *Talk about why is it important to pack things away each day.* | **FREE CHOICE**   * This is an opportunity for children to have some independence. Ask, *What would you like to do now?* |

T- Year 2:

Placemat 1