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| **Activities and Ideas** | | | |
| EVERYDAY ACTIVITIES | | | |
| READ   * Read street signs and other writing you see on a walk | MOVE   * Go for a walk | DRAW OR WRITE   * Write or draw a map of where you walked | SPEAK AND LISTEN   * Tell someone who didn’t come on the walk what you did and saw. |
| DURING THIS WEEK | | | |
| **FINE MOTOR**   * Use playdough and some kitchen tools (egg-flip, garlic crusher, grater, rolling pin). What different playdough shapes can you make? | **CREATIVE**   * Use water and a brush to paint a wall outside. How quickly will it dry? | **CONSTRUCTION**   * Make a playdough person. Use containers or boxes to make the right sized house for the playdough person. | **COOK**   * Make playdough using an online recipe. Talk about the colours, the steps, words like first, next, mix, stand. |
| **GAMES**  • Do a puzzle together. | **CONNECT**  • Play *Simon says*   * Eg; Simon says put your hands on your head | **ACTIVE**  • Go for a twenty-minute walk around your neighbourhood | **RELAXATION**   * Read a book. What was the story about? Who was your favourite character? |
| **MUSIC**   * Find out a family member’s favourite song. Dress up and perform the song for them. Was it easy or hard to learn the words? What is the song about? | **TECHNOLOGY**   * Make a parachute for a small toy. Does it work? | **HELPING**  • Pack away your things each day. Make labels for where things belong around the house. Draw pictures or write the words. | **FREE CHOICE**  • Choose something you would like to do. |

T-Year 2:

Placemat 6