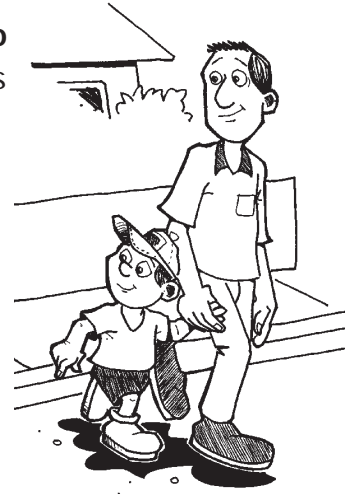


Dear family

Each day your child may be faced with hazards when walking to and from school, and around their local neighbourhood. Hazards may include cars entering and reversing out of driveways and crossovers, road works blocking access to footpaths or sharing a path with cyclists. These hazards may change from day to day.

It is important that your child practises scanning the traffic environment for potential hazards and knows what to do when they encounter a hazard.

Take a walk with your child to help them identify potential hazards that they may deal with on a daily basis or perhaps unexpectedly.

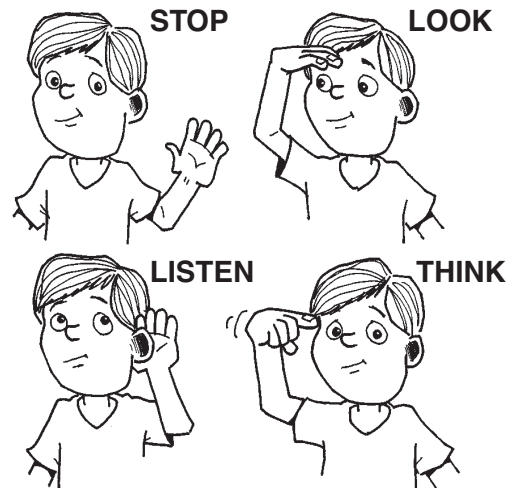


As you walk with your child talk about:

- not crossing the road without assistance from an adult (where possible)
- choosing a safer place to walk (i.e. on a footpath or the road edge facing oncoming traffic)
- choosing a safer place to stop and cross (e.g. a straight stretch of road or at a crosswalk)
- checking driveways and crossovers for cars and other vehicles coming in or reversing out.

Practise the systematic search strategy with your child. The steps are:

- Step 1** Choose the safest place to cross.
Step 2 Ask an adult for help to cross the road.
Step 3 **Stop** back from the kerb and road.
Step 4 **Look** in all directions for traffic.
Step 5 **Listen** for traffic.
Step 6 **Think** about when it is safe to cross.
Step 7 When the road is clear and all traffic has stopped, walk straight and quickly across the road, holding an adult's hand.
Step 8 Keep checking the road by looking, listening and thinking about traffic while crossing.



After the walk help your child to draw or write about the hazards spotted along the way. (Use the back of this sheet and return to school.)

Thank you for playing a vital role in your child's road safety education.

Yours sincerely

Classroom Teacher