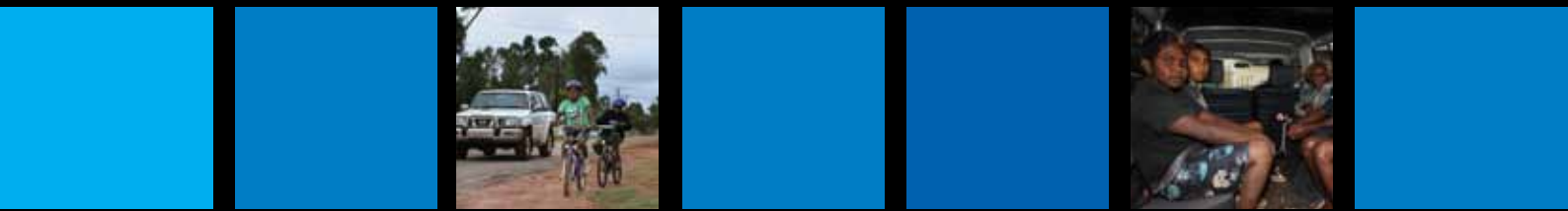


# Part C: Remote Communities





## Who is this guide for?

- People who work in schools
- Local governments
- All local organisations
- Families
- Community members

This Guide is a summary of a more detailed document.

References to the *Guidelines for Road Safety Around Schools* are written in **ORANGE**

There are some very useful road safety resources in the Guidelines

## Why do we need a guide?

Children can get hurt going to school or coming home as:

- Passengers in a car or bus
- Riding a bike
- Walking

## 11. What are the big risks?

### As passengers in a car

- Car moving before children are safely seated
- Passengers not using a seatbelt or child restraint
- Children sitting in front seat
- Children in the back of a ute
- Driver not concentrating, kids making noise

### What can be done?

- Everyone should be in before moving the car
- Seat belts are working and used
- Children sitting in back seats
- Children never sitting in the back of a ute
- Teach children to be quiet when they are in a car

## As a passenger in a bus

- Children moving around while the bus is moving
- Children distracting bus driver
- Getting out of bus into traffic
- Driver not concentrating, kids making noise
- Not looking for cars coming when getting off bus

### What can be done?

- Provide working seat belts
- Teach children to be quiet in the bus
- Drivers always stops in safe place
- Teach STOP, LOOK, LISTEN, THINK.
- Provide supervision at bus stop

## Riding a bike

- Child is hit by a car or bus
- Falling off the bike
- Head or other serious injury
- Rider can't be seen by drivers

### What can be done?

- Provide well fitted, undamaged helmets
- Make sure bikes are the right size for the child
- Teach bike riders to look out for cars
- Provide bike paths or footpaths
- Make car parks 'bike free'
- Keep footpaths and bike paths hazard free

## Walking

- Children running in front of a car
- Pedestrian crossings not being used
- Walking on road not verges or footpaths
- Children who aren't easily seen by drivers
- Children allowed to walk or run in car parks

### What can be done?

- Designate walking areas, no running in car parks
- Provide crossings, mark them well
- Have adults walk children to and from school
- Provide footpaths
- Teach STOP, LOOK, LISTEN, THINK.
- Encourage kids to wear bright coloured clothes



## 12. Who is responsible?

ROAD SAFETY ISSUE	WHO IS RESPONSIBLE
Road planning	Relevant road authority
Road building & maintenance	Relevant road authority
Parking on roads	Relevant road authority
Parking enforcement	Local government or NT Police
School car parks	Department of Education and Training (DET)
Traffic enforcement	NT Police
School Crossings	Relevant local road authority
Footpaths & bike paths	Relevant local road authority
Bus stops	Department of Lands and Planning (DLP) or relevant local road authority
Street lighting	Local government
Bike helmet enforcement	Police
Education campaigns	DLP & DET

### What is local road authority?

The responsibility and ownership of roads in the Northern Territory is either with the Northern Territory Government through the Department of Lands and Planning (DLP) or through local governments.

DLP owns approximately 22 000km of road throughout the Territory and local governments own approximately 15 000km of road. Generally, in remote communities the roads are owned by the local government known as a Shire. If you are not sure who owns what road in your community contact your local Shire or DLP on 89247531.

# Part C: Remote Communities

## 12.1. What schools can do?

<b>ACTION</b>	<b>GUIDELINE LINK</b>
Road safety content in school curriculum	18, 20.1
Children's crossings & traffic wardens	9.1
School zone signs installed & intact	9.1
Fence off car park	9.1
Select specific area for drop off & pick up & provide signage	9.1
Form a Road Safety Committee	16
Develop Action Plan	17
Include actions in School Plan	23
Road safety material in school newsletters	24
Arrange special road safety events	20.2
Road safety content in staff professional development	14

## 12.2. What local road authorities can do?

<b>ACTION</b>	<b>GUIDELINE LINK</b>
Support children's crossings application	9.1
Conduct site inspections & road safety audits	21.2
Maintain all roads to ensure bike safety	9.1
Maintain footpaths to minimise hazards	9.1
Form a Road Safety sub committee of council	
Develop sub committee plan	
Support special road safety events	20.2



## 12.3. What local police can do?

ACTION	GUIDELINE LINK
Enforce speed limits	10
Enforce bike helmet laws	10, 12, 24.4
Check roadworthiness of vehicles	7.5
Target local safety problems	10
Enforce parking restrictions	10
Participate in local planning activities	16
Participate in school-based road safety activities	16.2

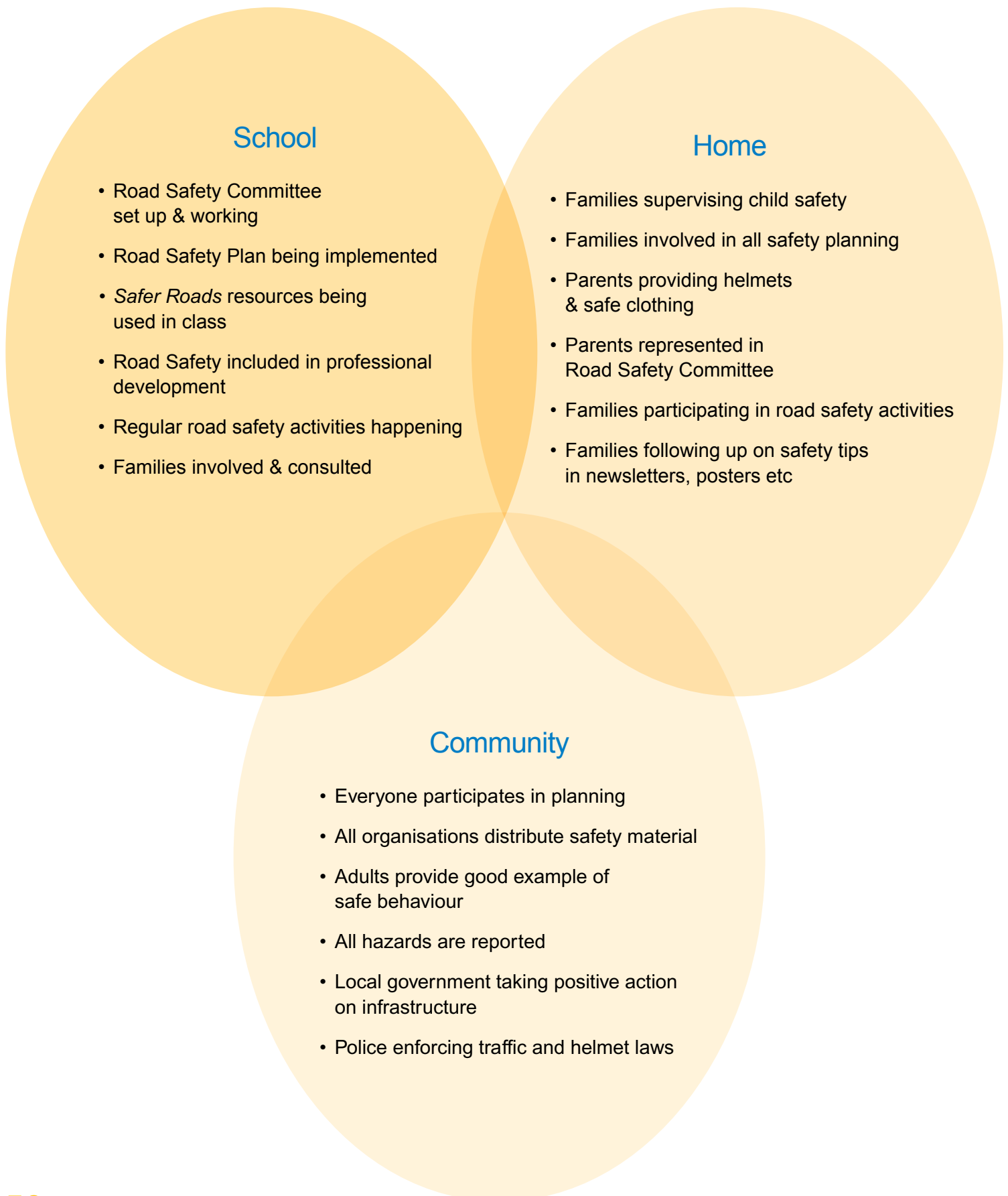
## 12.4. What DLP can do?

ACTION	GUIDELINE LINK
Run 'Hector the Road Safety Cat' presentations in communities	7.6
Arrange Road Safety Officer presentations in communities & teach bike safety	7.6
Encourage Walk Safely to School Day	7.6

## 12.5. What everyone can do?

ACTION	GUIDELINE LINK
Spot the safety hazard & report it	25.2
Distribute road safety resources	16.2
Participate in all community planning activities	16
Read & distribute school newsletter	24
Provide volunteer road safety assistance	
Be a positive role model	
Fund raising for reflectors and helmets	5.4

## 12.6. Where we need to get to







## 13. Useful websites

### **ARRB Group**

Home page: [www.arrb.com.au](http://www.arrb.com.au)

### **Australian Government Department of Infrastructure, Transport, Regional Development and Local Government**

[www.infrastructure.gov.au/](http://www.infrastructure.gov.au/)

### **Austroads**

[www.austroads.com.au/](http://www.austroads.com.au/)

### **Australian Red Cross**

[www.redcross.org.au](http://www.redcross.org.au)

### **Automobile Association of the Northern Territory**

[www.aant.com.au](http://www.aant.com.au)

### **Children's Crossing Guidelines**

[www.nt.gov.au/transport/safety/road/sandp/documents/Childrens%20Crossing%20guidelines%202010%20Final.pdf](http://www.nt.gov.au/transport/safety/road/sandp/documents/Childrens%20Crossing%20guidelines%202010%20Final.pdf)

### **Department of Lands and Planning**

[www.nt.gov.au/dlp](http://www.nt.gov.au/dlp)

### **Department for Transport (United Kingdom)**

[www.dft.gov.uk](http://www.dft.gov.uk)

### **Department of Education and Training**

[www.det.nt.gov.au](http://www.det.nt.gov.au)

### **Kidsafe NT Safety in Driveways (2005)**

[www.kidsafewa.com.au/](http://www.kidsafewa.com.au/)

### **Main Roads WA**

[www.mainroads.wa.gov.au/](http://www.mainroads.wa.gov.au/)  
(crash tool/crash analysis)

### **Pedestrian Council of Australia**

[www.walk.com.au/pedestriancouncil/page.asp](http://www.walk.com.au/pedestriancouncil/page.asp)

### **RoadWise-What is the RoadWise Program**

[www.roadwise.asn.au](http://www.roadwise.asn.au)

### **Safer Road Use - A Territory Imperative**

[www.saferroaduse.nt.gov.au](http://www.saferroaduse.nt.gov.au) (for statistics and reports)

### **St. John Ambulance**

[www.stjohnnt.org.au](http://www.stjohnnt.org.au)