NT Learning Together - Families and Schools

ACTIVITIES AND IDEAS

EVERYDAY ACTIVITIES

READ

 Choose a favourite book. Talk about what you like about it.



MOVE

 Practise moving at different speeds and in different ways. Fast, slow, tippy-toe, crawl etc. Talk about which ways are easier/harder.



DRAW OR WRITE

• Draw some things that move quickly and slowly.



SPEAK AND LISTEN

• Have some fun talking as fast as you can, then try talking slowly.



DURING THIS WEEK

FINE MOTOR

 Find a variety of storage containers with different types of lids. Practise opening and closing them. Hide tiny trinkets in some of them to make the activity exciting.

CREATIVE

 Draw a road on a large piece of paper or cardboard to use with toy cars, trucks and trains etc. Draw some scenery together like trees, buildings and shops.



CONSTRUCTION

Make a volcano: Fill a water bottle about a third full (food coloring optional) Add 5 teaspoons of baking soda. Put cap on. Build a sand mountain around the bottle. Uncap the bottle. Pour a good amount of vinegar into the bottle. Watch the huge eruption!



APRICOT BALLS: Combine 2 ½ cups of desiccated coconut, 250g of dried apricots (chopped) 200g of condensed milk. Mix all ingredients in a bowl. Scoop a tablespoon of mixture and roll the ingredients into small balls until mixture is all used. Place the balls into the fridge for 2 hours to firm.

GAMES

• Line up furniture for your child to hop, skip, walk and jump inbetween. Items can include chairs, cushions, plastic cups etc. *Talk about how to hop on one foot, jump with two feet together, etc.*

CONNECT

 Trace around each other with chalk outside or on a large piece of paper.
 Together name all body parts. You could decorate, colour, or paint inside the body shapes.
 Discuss who is taller, shorter etc.

ACTIVE

 Using chalk draw a hopscotch trail with the numbers 1-10. Play hopscotch.



RELAXATION

• Sit with your child and reflect on their day. Discuss their favourite parts of the day. What they liked doing. What they didn't like doing etc.

MUSIC

 Collect some jars. Pour water to different levels in each jar. Add food coloring to each jar to make it easier to see the difference. Using a wooden spoon or stick gently tap each individual jar to make a different sound.

TECHNOLOGY

 Outside in the sun, put some ice on a piece of black paper/card and some on a white piece. Ask which ice might melt more quickly and why. Explore what happens to the ice. Talk about what is happening and why. Use words like melting and heat.

HELPING

• Talk about why it is important to bath some pets. Collect all the things you might need to bath your pet – or use your imagination if you don't have one. Talk about what things you need and why. Ask which pets can be bathed and which ones can't.

FREE CHOICE

This is an opportunity for children to have some independence. Ask,

What would you like to do now? Why would you like to do that?





