

EXEMPLAR Self-developed home education plan – Transition to Year 10

Student name					Student year level	4	Calendar year for the plan		2027
Plan overview									
Summarises topics, activities, assessment tasks (e.g. written test, oral language presentation, science report, portfolio, essay, artwork) for the home education plan, and must include the subject and year level-relevant Australian Curriculum Achievement Standards (or equivalent if using an alternative approved curriculum).									
		English	Mathematics	Science	HASS	The Arts	Technologies	HPE	Languages
Term 1 and Term 2	Work unit topic	- Language - Literature - Literacy	- Number - Algebra - Measurement - Space - Statistics - Probability	- Biological Science - Chemical Science	- History - Geography	- Dance - Visual Arts - Media Arts - Music	Design Technologies	- Personal, Social and Community Health - Movement and Physical Activity	Italian - Understand language and culture - Communicate in Italian
	Activities	- Interact with others - Create and publish recount, debate and Informative text - Read different types of fiction and non-fiction texts - Comprehension strategies - Author study - Word Study - Handwriting - Chief Minister’s Reading Challenge	- Interact with others - Create and publish recount, debate and Informative text - Read different types of fiction and non-fiction texts - Comprehension strategies - Author study - Word Study - Handwriting - Chief Minister’s Reading Challenge	- Habitats and food chains - Design and make a habitat diorama - Properties of manmade and natural materials - Be an Ecologist - Classify materials - Design and sew a piece of clothing	History - British Colony in Australia - Study an explorer (Captain Cook) and his journey (Endeavour LEGO kit) Geography - Reduce, Reuse, Recycle Unit - Create a recycling project for the home	Dance - Fundamental movement skills - Visual Arts - Aboriginal Art - Media Arts - Dreamtime stories animation Music - Learn guitar - Theory - Practical	- Food Production - Design and create a vegetable garden - Privacy and security online - Use online search engines safely - Using safe passwords	- Learn about body changes during puberty - Discuss coping skills during puberty - Healthy and safe choices - Engage in daily movement activities - Athletics - Swimming at local town	- Italian greetings - Alphabet and pronunciation of words - Colours - Names of different pastas - Create an Italian café at home with menu, posters and speaking Italian - Write postcards in Italian using simple phrases - Speak with Nonna each week
	Assessment task type	- Observation - Informal assessments - Writing sample - Oral Language persuasive presentation - Portfolio with photos - Spelling Bee	- Observation - Discussion - Targeting Maths chapter assessments - Mathletics online weekly challenge	- Observation - Discussion - Habitat Diorama - Sewing project	- Observation - Discussion - Lego Kit construction - Recycling project	- Dance video - Animation - Guitar recording	- Digital portfolio - Learning Journal - Sequence of steps to plan the vegetable garden	- Observation - Discussion - Poster - Athletics timesheets - Swimming coach feedback	- Videos with Nonna - Voice recordings - Workbook - Menu writing sample - Postcard

		English	Mathematics	Science	HASS	The Arts	Technologies	HPE	Languages
Term 3 and Term 4	Work unit topic	- Language - Literature - Literacy	- Number - Algebra - Measurement - Space - Statistics	- Earth and Space Science - Physical Science	- Geography - Civics and Citizenship	- Drama - Visual Arts - Media Arts - Music	Digital Technologies	- Personal, Social and Community Health - Movement and Physical Activity	Italian - Understand language and culture - Communicate in Italian
	Activities	- Listen to others - Create and publish poetry, recount and biography texts - Read different types of fiction and non-fiction texts - Comprehension strategies - Author study - Word Study - Handwriting	- Recall number facts - Problem solving - Money - Rounding - Mass - Capacity - Temperature - Rainfall measuring - Time am/pm - Rotational symmetry - Grid references - Data collection - Mathletics online - Daily Maths Mentals	The Water Cycle - Be a Weather Kid - Collecting Water data, rainfall - How to save water Forces - Push and pull - Design a Hot Wheels Track using push/pull/friction/gravity	Civics and Citizenship - Laws and rules in local government or council - Community Service – contribute as a volunteer to a community organization Geography - Habitats and their locations - Explore 4 habitat - Complete a PowerPoint project on one habitat	Drama - Using puppets to perform a play - Visual Arts - Ceramic classes with local artist - Media Arts - Storyboard cartoon 'Rowan of Rin' Music - Learning keyboard - Theory and practical	Digital Systems - Use digital systems and peripherals including camera, microphones, printers - Design a piece of playground equipment using a 3D printer Digital Solutions - Solve a problem using algorithms and code blocks - Create a digital solution project 'Rescuing Rapunzel' using models, diagrams and code blocks	- Protective Behaviours - Food and Nutrition - Engage in daily movement activities - Gymnastics YMCA - Swimming at local pool	- Traditional Italian stories - Comic strip 'Pinocchio' - Currency conversion - Street signs - Map of Nonna's neighbourhood - Create itinerary for holiday in Italy - Visit Italy in December
	Assessment task type	- Observation - Recording - Portfolio with photos - Writing sample - Spelling Bee	- Observation - Discussion - Targeting Maths Chapter assessments - Mathletics online weekly challenge	- Observation - Portfolio - Water cycle project - Rainfall graph - Hot Wheels model	- Observation - Discussion - PowerPoint	- Art portfolio - Ceramic photos - Storyboard - Music recording	- Digital portfolio - Learning journal 3D printer project	- Observation - Discussion - Poster - Gymnastics video - Athletics timesheets	- Recordings in Italian - Workbook - Itinerary

Teaching and learning program details To meet the standards of the <i>Education Act 2015</i> , please provide detailed information about the following. • learning area content • learning area Australian Curriculum course codes – AC9XXXXXX found at Home V9 Australian Curriculum • learning activities • skills developed • resources • monitoring activities • evidence of learning.				
Learning area Refer to the learning area information on the Australian Curriculum website Home V9 Australian Curriculum	Teaching Topics/content to be taught Strategies/teaching methods Australian Curriculum Version 9 Course Codes AC9XXXXXX	Learning Student activities Skills that will be developed.	Resources Resources to be used (e.g. title of texts, people, ICT, address of websites etc.)	Monitoring and evidence of learning How learner progress will be monitored and recorded and what evidence of learning will be collected.
English	Term 1 • Grammar AC9E4LY10 • Vocabulary AC9E4LY11 • Spelling AC9E4LY09 • Listening and Speaking AC9E4LA03 • Oral Presentation AC9E4LY07 AC9E4LA06 • Author Study AC9E4LE03 • Reading and Viewing AC9E4LY04 • Comprehension AC9E4LY05 • Handwriting AC9E4LY08	• Workbook Chapters 1-5 • Weekly Word Study • Spelling Bee • Create persuasive debate using opinions about a topic • Include words like must, should • Author and Illustrator Study • Aaron Blabey graphic novelist • Daily reading for pleasure • Daily reading texts with comprehension questions. • Participate in the Chief Minister's Reading Challenge • Practise joined handwriting	• OXFORD English Year 4 • Spelling Bee online lessons • ABC iView Education videos – debatesforkids • Novel: Bad Guys Episode 11/12 • Reading Eggs online subscription • Comprehension downloads Twinkl.com.au/comprehensiony4 • Library activities including visits and weekly borrowing • Victorian Handwriting resource	• Observe learning activities • Regular discussions to assess understanding of material • Monitor workbook activities • Create a digital portfolio of learning and include Author Study

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English	Term 2	- Grammar AC9E4LY10 - Vocabulary AC9E4LY11 - Spelling AC9E4LY09 - Recount writing AC9E4LY06 - Writing an information text - Features of an information text AC9E4LE05 AC9E4LY06 - Reading AC9E4LY04 - Handwriting AC9E4LY08	- Workbook Chapters 6-10 - Weekly Word Study - Spelling Bee - Weekly recount writing - Explore the features of an information report - Read non-fiction books - Write a report on the Water Cycle (SCIENCE) - Participate in Chief Ministers Reading Challenge - Practise joined handwriting	- OXFORD English Year 4 - Spelling Bee online lessons - Writing Journal - Refer to Science Unit 'The Water Cycle' - Information Report poster - Report template download - Victorian cursive handwriting downloads	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning and include Information Report and Writing Journal samples
English	Term 3	- Grammar AC9E4LY10 - Vocabulary AC9E4LY11 - Spelling AC9E4LY09 - Author Study Narrative AC9E4LE03 - Reading and Viewing AC9E4LY04 - Comprehension AC9E4LY05 - Handwriting AC9E4LY08	- Workbook Chapters 11-15 - Weekly word Study - Spelling Bee - Author and Illustrator Study - Roald Dahl research and write biography in narrative form - View movie 'Matilda' - Read Charlie and the Chocolate Factory - Daily reading texts with comprehension questions. - Practise joined handwriting	- OXFORD English year 4 - Spelling Bee online lessons - Roald Dahl books - Matilda DVD - Computer to research Roald Dahl - Comprehension cards - Victorian cursive handwriting downloads	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning and include biography
English	Term 4	- Grammar AC9E4LY10 - Vocabulary AC9E4LY11 - Spelling AC9E4LY09 - Recount Writing - AC9E4LY04 AC9E4LA06 - Reading and Viewing Reading AC9E4LY04 - Comprehension AC9E4LY05 - Handwriting AC9E4LY08	- Workbook Chapters 11-15 - Weekly word Study - Spelling Bee - Writing Journal entries weekly - Read rowan of Rin (MEDIA ARTS) - Watch Rowan of Rin DVD - Compare the book and movie using a flip poster - Comprehension cards - Experiment with fancy fonts	- OXFORD English year 4 - Spelling Bee online lessons - Rowan of Rin book and DVD - Template for flip book - Comprehension cards - Computer Word for fonts	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning and include flip book and journal samples

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Mathematics	Term 1	- Number AC9M4N01 AC9M4N02 AC9M4N06 AC9M4N08 - Algebra AC9M4A01 AC9M4A02 - Measurement AC9M4M02 AC9M4M04	- Workbook Chapters 1-4 - Place value to hundreds - Odd and even numbers - Addition and subtraction - Number sentences - Daily Maths Mentals - Find unknown numbers in equations - Estimate and measure area and perimeter of shapes - Angles – obtuse and acute	- Workbook: Targeting Maths Year 4 - Box of counters, unifix cubes, place value counters - MathsBot activities - Mathletics online subscription - New Wave Maths Mentals workbook - Measuring tools, string, blocks	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities and online assessment printouts from Mathletics
Mathematics	Term 2	- Number AC9M4N06 AC9M4N08 - Space AC9M4SP01 - Statistics AC9M4ST03 - Probability AC9M4P01	- Workbook Chapters 5-8 - Addition and subtraction - Multiplication and division - Problem solving - Number sentences - Daily Maths Mentals 2D and simple 3D shapes and their properties - Conduct survey with family, e.g. favourite colour, favourite food - Chance experiments, language of likely/unlikely/least likely/most likely, e.g. coin toss/card games	- Workbook: Targeting Maths Year 4 - Box of counters, unifix cubes, place value counters - MathsBot activities - New Wave Maths Mentals workbook - Mathletics online subscription - Wooden 2D and 3D shapes - Paper, textas - Pack of cards, dice, coins - BitBot coding app and resource	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities and online assessment printouts from Mathletics
Mathematics	Term 3	- Number AC9M4N03 AC9M4N05 AC9M4N06 AC9M4N07 AC9M4N08 - Algebra AC9M4A02 - Measurement AC9M4M01	- Workbook Chapters 9-11 - Decimals to 100 - Problem solving using multiplication and division - Rounding for financial transactions - Daily Maths Mentals - Recall multiplication and division facts up to 10 x 10 - Mass, capacity and temperature - Measuring when cooking using cups, scales, spoons - Thermometer and rain gauge to record daily temperature and rainfall for Term 3	- Workbook: Targeting Maths Year 4 - Box of counters, unifix cubes - MathsBot activities - Currency (AUD and EURO) - Mathletics online subscription - Calculator - New Wave Maths Mentals workbook - Times table poster - Water play, containers, measuring cups, spoons, scales - Outdoor thermometer and poster for recording temperature, rain gauge for Science project	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities and online assessment printouts from Mathletics

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Mathematics	Term 4	- Number AC9M4N03 AC9M4N05 AC9M4N08 - Space AC9M4SP02 - Measurement AC9M4M03	- Workbook Chapters 12-15 - Addition and subtraction - Multiplication and division facts - Number sentences - Daily Maths Mentals - Revision Mathletics - Grid references - Rotational symmetry - Time am/pm analog and digital - Calendar events	- Workbook: Targeting Maths Year 4 - Box of counters, unifix cubes - MathsBot activities - Calculator - New Wave Maths Mentals workbook - Mathletics online subscription - Times table poster - Grid templates - Mirrors - Clocks - Calendar	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning including photos of collecting rainfall/temperature
Science	Term 1	Biological Science Habitats and Food Chains AC9S4U01 AC9S4H01	- Habitats and food chains Chapter 2, 3,4 - Explore different kinds of habitats on land and water - Explore food chains and food webs - Design and create a 'Habitat Diorama' based on learning - Create a Science Word Wall to display and add to each week	- Australian Curriculum lessons online Year 4/5 - Workbook Cambridge Science Year 4 - Print and Go Science resources - Shoe box, craft for making diorama	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning including photos and annotations of Diorama
Science	Term 2	Chemical Science Man made and natural materials AC9S4U04 AC9S4HIO6	- Man-made v natural materials - Be an 'Ecologist' Chapter 6,7 - Classify man-made and natural materials found around the farm - Discuss why we need man-made materials, what are they used for? - How do they impact the environment? - Select materials and design a piece of clothing to sew on the sewing machine - Add words to Science Word Wall	- Australian Curriculum lessons online Year 4/5 - Workbook: Cambridge Science - Library activities including visits and weekly borrowing of non-fiction books - Ecologist video ABC iView - Sewing machine and fabrics/buttons/thread/wool	- Observe learning activities. - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning including photos of sewing

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Science	Term 3	Earth and Space Science The Water Cycle AC9S4U02 AC9S4H02	- Workbook Cambridge Science - Chapter 9,10 - The Water Cycle 'Weather Kid' Poster - Discuss the water cycle, using vocabulary precipitation, condensation, evaporation - Where does our farm water come from? - Rainwater collection, rain gauge measuring (MATHS), weather patterns in our area. - How the weather impacts our vegetable farm, evaporation from the sun - Saving water/wasting water	- Workbook: Cambridge Science Year 4, Print and go Science Resources - Craft Box and cardboard - The Lonely Planet Weather Book - ICT: Laptop computer, iPad and internet - Scoutle lessons - ABC iView Education videos – Science - Library activities and borrowing non-fiction books	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning including photos and annotations of poster
Science	Term 4	Physical Science Forces AC9S4U03 AC9S4IO4	- Forces- push and pull - Discuss different kinds of force- gravity, push, pull, friction - Design a new track for 'Hot Wheels' cars using different kinds of force - Add new words to Word Wall	- ACARA work samples 'Design an amusement Park ride' as example - Collection of items for Hot Wheel track - Magnets - Science Box - Book 'Physics for Beginners'	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning including photos of Hot Wheels model
HASS	Term 1	History - British colony in Australia in 1788 - Study an explorer and journey AC9HS4K02	- Study an explorer Captain James Cook and journey on HMB Endeavour - Research Captain Cook's life - Create an old map using grid references to reconstruct his journey - Construct LEGO The Endeavour kit (DESIGN TECHNOLOGIES)	- Australian Curriculum lessons online Year 4/5 - Exploring Australia with Captain Cook online lessons - Australian History Mysteries books - Paper and pencils for map - LEGO kit 'The Endeavour'	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning including photos and annotations of LEGO kit and map

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HASS	Term 2	Geography Recycling - Investigating recycling on non-renewable resources - Investigate waste disposal AC9HS4K06	- Reduce, Reuse, Recycle Unit - Complete worksheets, activities and online quizzes - Identify ways to recycle on the farm, make a poster or model - Come up with a recycle idea - e.g. using drink containers and string from hay to make fences for animals or vegetable garden	- Recycling Unit online lessons - Recycling Unit quiz, worksheets - Collecting items suitable for recycling, e.g. bottles/vegetable containers/meat trays	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning including photos and annotations of recycling project
HASS	Term 3	Civics and Citizenship - Laws and rules in local government - Community Service AC9HS4K07 AC9HS4K08	- Discuss 'laws' and 'rules' - Who can make laws? - Who can make rules? - What is the difference? - Why do we need them? - Identify a new law or rule - Email a letter to local government - Investigate an idea to contribute to the community- volunteer weekly at a local gallery or sporting facility	- Discuss 'laws' and 'rules' - Who can make laws? - Who can make rules? - What is the difference? - Why do we need them? - Identify a new law or rule - Email a letter to local government - Investigate an idea to contribute to the community- volunteer weekly at a local gallery or sporting facility	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning including photos and annotations of community volunteer project
HASS	Term 4	Geography - Habitats and location AC9HS4K05 Civics and Citizenship - Community AC9HS4K08	- Explore a variety of habitats (rainforest, ocean, desert, polar) and the vegetation and animals that live there - Watch habitat videos on National Geographic Kids and David Attenborough documentaries - Select one habitat and complete a project using a power point, images and facts. Present to family or Home School network - Continue from Term 3	- Australian Curriculum lessons online Year 4/5 - Subscribe to National Geographic KIDS - Computer with ppt and images - David Attenborough documentaries on You Tube channel - Home School Network	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning including PowerPoint 'Habitats' and photos or writing about community volunteer project.

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The Arts	Term 1	Dance - Fundamental movement skills AC9ADA4D01 Music - Guitar AC9AMU4C01	- Warmups - Learn and practise dance sequences from watching 'Just Dance Now' - Theory – basic guitar chords - Practical – learn acoustic guitar - Daily practise - Perform at local community concert	- Just Dance Now app on iPad - Enter Eisteddfod Dance Section - Easy Peasy Guitar Music Theory - Guitartricks.com - Guitar lessons weekly with Dad	- Observe learning activities - Create a digital portfolio of learning including photos or videos and annotations of dance and guitar - Theory worksheets
The Arts	Term 2	Visual Arts - Explore how First Nations Australia use visual arts to communicate their stories AC9AVA4E02 Media Arts - Explore how traditional stories of First Nations Australians are being retold using media technologies through animation AC9AMA4E02 Music - Guitar AC9AMU4C01 AC9AMU4D01	- Create different kinds of aboriginal and non aboriginal art using paint, hands, brushes, sand, charcoal, string, sand, clay - Recognise different symbols and icons in aboriginal art such as waterhole, bushberry, river, animals - Make a poster with some symbols on it and describe the meaning - Learn about traditional stories through animation. - Watch a variety of online videos - Design and create an animation of a Dreamtime Story using iPad - Theory – basic guitar chords - Practical – learn acoustic guitar - Daily practise and performance	- Online art websites - Art Galleries and Art shops - Art4myroom.com - Japingka Aboriginal Art.com - Resources and Ideas - Art and Craft box with lots of different art resources, e.g. watercolours, paint brushes, paper, string, canvas, pencils 'Dust Echoes' ABC Education 'The Rainbow Serpent' animation - FlipaClip animation app - Easy Peasy Guitar Music Theory - Guitartricks.com - Guitar lessons weekly with Dad	- Observe learning activities - Regular discussions to assess understanding of material - Create a digital portfolio of learning including photos or videos and annotations of dance and guitar - Theory worksheets
The Arts	Term 3	Drama - Fundamental movement skills AC9ADR4D01 AC9ADR4C01 Music - Keyboard AC9AMU4C01 AC9AMU4E01	- Warmups - Learn and practise drama using online activities - Use puppets and make a puppet show with siblings - Theory -scales and notes - Practical – learn scales and simple songs - Daily practise	- Teach Starter online - Drama for Kids activities - Puppets from local library - Easy Peasy Piano Music Theory - Keyboard lessons weekly with Dad	- Observe learning activities - Create a digital portfolio of learning including photos or videos and annotations of drama and keyboard - Theory worksheets

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The Arts	Term 4	Visual Arts • Creating and making AC9AVA4C01 AC9AVAD01	- Attend Ceramic Classes with local ceramic artist - Design and create a vessel using shape, colour and lines - Create a cartoon storyboard based on book 'Rowan of Rin' using production processes - Theory – scales and notes - Practical – learn simple songs - Daily practise and performance for family members	- Art Galleries online - Art4myroom.com - Ceramic artist Saturday 11.00am - Rowan of Rin series (ENGLISH) - iPad with gaming software and story board - AC v9 Production Processes - Easy Peasy Piano Music Theory - Keyboard lessons weekly with Dad	- Observe learning activities - Regular discussions to assess understanding of material. - Create a digital portfolio of learning including photos or videos and annotations of dance, keyboard and storyboard - Theory worksheets
		Media Arts • Use media language, media technologies and production processes AC9AMA4C01 AC9AMAD01			
		Music • Keyboard AC9AMU4C01 AC9AMU4D01			
Languages Italian	Term 1	- Connections between Italian language and culture AC9LIT4U04 - Cooking AC9LIT4C05 - Interacting and communicating in Italian AC9LIT4C01 AC9LIT4C02	- Learn alphabet and pronunciation of simple words and greetings - Learn colours, names of different pastas, time to o'clock (MATHS) - Create an Italian Café at home with menu in Italian (ENGLISH) - Cook a special meal using pasta maker and family recipe. - Set up restaurant for family dinner (MATHS, THE ARTS) - Talk to Nonna online weekly in Italian and ask and answer questions in Italian.	- Italian Resource ACARA website - Italian resource books 'Colours and Letters' - Restaurant table, chairs, check tablecloth - Mother speaks fluent Italian and Nonna in Italy	- Observe learning activities - Regular discussions to assess understanding of material. - Create a digital portfolio of learning including photos, videos and annotations of worksheets, menu, restaurant - Voice recordings in Italian
Languages Italian	Term 2	- Connections between Italian language and culture AC9LIT4U03 - Interacting and communicating in Italian AC9LIT4C01 AC9LIT4C02	- Learn about Italian currency, Collect currency, e.g. coins and euro notes - Learn about street signs and look at maps of Nonna's neighbourhood on Google Earth. - Create own map of planned travel in December to Italy (GEOGRAPHY) - Create simple written messages to family members- send postcards (ENGLISH) - Talk to Nonna online weekly in Italian and ask and answer questions in Italian.	- Italian Resource ACARA website - Italian currency (euro) - Posters with food, colours, signs - Italian stories online - Books in Italian from library - Craft box for map - Travelling to Italy at end of year for holiday - Postcards/stamps - Mother speaks fluent Italian - and Nonna in Italy	- Observe learning activities - Regular discussions to assess understanding of material - Create a digital portfolio of learning including photos, videos and annotations of worksheets, menu, restaurant - Voice recordings in Italian and English

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Languages Italian	Term 3	- Connections between Italian language and culture AC9LIT4U04 - Interacting and communicating in Italian AC9LIT4C01 AC9LIT4C02	- Explore traditional Italian stories - Create comic strip of Pinocchio using images and sentences - Talk to Nonna online weekly in Italian and ask and answer questions in Italian.	- Italian Resource ACARA website - Italian resource books - Pinocchio storybook and comic strip template - Mother speaks fluent Italian and also Nonna in Italy	- Observe learning activities - Regular discussions to assess understanding of material - Create a digital portfolio of learning including photos, videos and annotations of worksheets, comic strip - Voice recordings in Italian
Languages Italian	Term 4	- Connections between Italian language and culture AC9LIT4U01 - Interacting and communicating in Italian AC9LIT4C01 AC9LIT4C02	- Plan itinerary for trip to Italy in English and Italian - Create a digital PowerPoint presentation on the planned trip using diagrams, photos, simple sentences, names of places to visit, e.g. Colosseum, Vatican City - Talk to Nonna online weekly in Italian and ask and answer questions in Italian.	- Italian Resource ACARA website - Books in Italian from library - Travelling to Italy at end of year for holiday - Mother speaks fluent Italian and Nonna in Italy	- Observe learning activities - Regular discussions to assess understanding of material - Create a digital portfolio of learning including photos, videos and annotations of worksheets, PowerPoint presentation - Voice recordings in Italian and English
HPE	Term 1	Personal, social and community health - Puberty AC9HP4P02 - People who can help me AC9HP4P10 Movement and Physical Activity - Movement AC9HP4M01 AC9HP4M03 - Making active choices AC9HP4M04	Complete workbook activities Chapters 1-3 - Discussions about puberty - Body label diagram - Design a poster of people who can help, e.g. family members, friends, cousins - Daily movement games - Skipping, running, outdoor activities kicking soccer ball, basketball, fishing at the dam - Athletics - Swimming lessons	- NELSON Fit for Life workbook Primary - Resources from local library on puberty ebooks - Twinkl.com resources - ABC documentaries 'Healthy kids' - Home School Network meetings - Box of equipment with skipping rope, balls, cones, bats, outdoor games, chalk for 4 square, fishing rod and net to catch yabbies - Team Athletics Friday 4pm - Swimming Centre Friday 5.30pm	- Observe learning activities - Regular discussions to assess understanding of material - Create a digital portfolio of learning including photos and annotations of body label diagram, poster and movement activities - Whiteboard to tick off activities completed - Athletics certificate - Swimming certificate and progress report by coach

Learning area Refer to the learning area information on the Australian Curriculum website Home V9 Australian Curriculum		Teaching Topics/content to be taught Strategies/teaching methods Australian Curriculum Version 9 Course Codes AC9XXXXXX	Learning Student activities Skills that will be developed	Resources Resources to be used (e.g. title of texts, people, ICT, address of websites etc.)	Monitoring and evidence of learning How learner progress will be monitored and recorded What evidence of learning will be collected
HPE	Term 2	Personal, social and community health - Making healthy and safe choices AC9HP4P08 AC9HP4P10 Movement and Physical Activity - Movement AC9HP4M01 AC9HP4M05 - Making active choices AC9HP4M04 AC9HP4P04	Complete workbook activities Chapters 4-6 - Discuss online and offline safe choices - Make list on paper of online v offline choices - How are they different? - Talking with people you know v strangers online - Daily movement games - Skipping, running, outdoor activities kicking soccer ball, basketball, fishing at the dam - Athletics - Swimming lessons	- NELSON Fit for Life workbook - Resources from local library - ebooks - Twinkl.com resources - ABC documentaries 'Healthy kids' - Home School Network meetings - Box of equipment with skipping rope, balls, cones, bats, outdoor games, chalk for 4 square, fishing rod and net to catch yabbies - Team Athletics Friday 4pm - Swimming Centre Friday 5.30pm	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities. - Create a digital portfolio of learning including photos and annotations of journal, daily movement - Athletics certificate - Swimming certificate and progress report by coach
HPE	Term 3	Personal, social and community health - Protective Behaviours AC9HP4P07 AC9HP4P08 Movement and Physical Activity - Movement AC9HP4M01 AC9HP4M05 - Making active choices AC9HP4M04 AC9HP4MM07	Complete workbook activities Chapters 7-9 - Participate in online Protective Behaviours lessons 'Feel Safe' and 'Introduction to Consent' - Using a local town map, identify location of safe places and people who can help - Daily movement game - Skipping, running, outdoor activities kicking soccer ball, basketball, fishing at the dam - Gymnastics - Swimming lessons	- NELSON Fit for Life workbook Primary - Resources from local library on puberty - SECCA.com.au online resources - Home School Network meetings - Download town map - Box of equipment with skipping rope, balls, cones, bats, outdoor games, chalk for 4 square - Gymnastics Friday 4pm - Swimming Centre Friday 5.30pm	- Observe learning activities - Regular discussions to assess understanding of material - Create a digital portfolio of learning including photos and annotations of body label diagram, poster and movement activities - Whiteboard to tick off activities completed - Gymnastics photos leaps/handstands/cartwheels - Swimming certificate and progress report by coach

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HPE	Term 4	Personal, social and community health - Food and Nutrition AC9HP4P10 AC9TDE4K04 Movement and Physical Activity - Movement AC9HP4M01 AC9HP4M06 - Making active choices AC9HP4M06 AC9HP4MM07	Complete workbook activities Chapters 10-12 - Healthy Eating powerpoint - Wordsearch and food BINGO - Create a 'plate' using fractions (MATHS) and sorting food groups - Cooking healthy snacks (D&T) - Daily movement games - Skipping, running, outdoor activities kicking soccer ball, basketball ring, balance beams - Gymnastics - Swimming lessons	- NELSON Fit for Life workbook - Resources from local library - Twinkl.com resources 'Food and Nutrition' Year 3/4 - ABC documentaries 'Healthy kids' - Recipe books and online recipes - Home School Network meetings - Box of equipment with skipping rope, balls, cones, bats, outdoor games, chalk for 4 square, beams - Gymnastics Friday 4pm - Swimming Centre Friday 5.30pm	- Observe learning activities - Regular discussions to assess understanding of material - Monitor workbook activities - Create a digital portfolio of learning including photos and annotations of journal, daily movement, food plate - Gymnastics photos or pictures - Swimming certificate and progress report by coach
Technologies	Term 1	Design and Technologies - Communicate design ideas - Plan and sequence steps to safely produce design AC9ADE4K03 AC9ADE4P05	- Create a new vegetable garden at home incorporating a glasshouse to improve plant production - Write the steps to the design using a plasticene model, drawings and labels, tools and equipment needed - Trip to Bunnings with Dad to purchase materials	- Books and videos about vegetable gardens and glasshouses - Craft box/plasticene - Bunnings and hardware store - Online shopping websites	- Observe learning activities - Regular discussions to assess understanding of material - Create a digital portfolio of learning including photos and annotations of vegetable garden project
Technologies	Term 2	Digital Technologies - Privacy and security online AC9ADIP08 AC9ADIP09 - Use online search engines safely to find suitable sources to create and communicate information AC9ADI4P08 AC9ADI4P09	- Make a list of personal data stored online and know the risks associated with this (messenger chats with friends, emails, online games) - Use google to find suitable sources to create a presentation on a chosen topic, e.g. learning the guitar - Create a poster with a set of steps to follow to safely find online information supported by a trusted adult (family members)	- Learning journal entries - Laptop with google search engine - Poster- cardboard and textas	- Observe learning activities - Regular discussions to assess understanding of material - Create a digital portfolio of learning including photos and annotations of poster

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Technologies	Term 3	Digital Technologies - Digital systems AC9ADI4K01 - Design and Technologies - Produce a product AC9DE4P03	- Experiment with digital systems and peripherals using a keyboard, camera, microphone and printers. - Project – using digital software and 3D printer design a piece of play equipment suitable for the family (or something similar)	- Computer, tablet, printer - Digital Technologies for Kids resources - makersempire.com 3D software - boxes, card, paint for design 3D printer at local library	- Observe learning activities - Regular discussions to assess understanding of material - Create a digital portfolio of learning including photos of 3D project
Technologies	Term 4	Digital Technologies Digital solutions AC9DI4P04 AC9DI4P05	- Explore digital solutions online to solve a problem using algorithms and code blocks - Create a digital solution project 'Rescuing Papunzel' using diagrams, code blocks and lego to make a model - Draw and explain the process and the model using subject specific words such as gear, pulley, sensors, safety features	- Learning journal entries - Coding apps on iPad - Australian Curriculum v9 Digital Technology Resources 'Rescuing Rapunzel' - Lego to make model	- Observe learning activities. - Regular discussions to assess understanding of material - Create a digital portfolio of learning including photos and annotations of 'Rescuing Rapunzel'

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¹ <https://education.nt.gov.au/policies>