Activities and Ideas			
EVERYDAY ACTIVITIES			
READ • Share a book together. Ask, What is happening in the story? Who are the characters? What might happen next?	MOVE • Get up and move throughout the day. You can walk, skip, run, jump, hop, spin, dance or climb. Ask, How do you want to move? What body parts are you using when you do that?	DRAW OR WRITE • Draw or write together about your family. Ask, What colours are you using? Who are you drawing/writing about? What else can you add?	• Talk together about something that is interesting or something that is going to happen during the day or happened the previous day.
DURING THE WEEK			
FINE MOTOR	CREATIVE		соок 🕅
• Clap your hands and touch your fingers. Ask, Can you clap your hands three times? Can you touch your fingers to your thumbs?	• Draw on the ground outside with chalk, water or a stick. Talk about the pictures that have been created.	• Build a fort or cubby house. Talk about how it was built and what was used. Ask, What is your favourite part?	• Make lunch together. Talk about what you will make. What ingredients will you need? What will the steps be?
GAMES   • Hide a toy and play hide and seek.	CONNECT • Look at photos together.	ACTIVE • Practice hopping and jumping. Make	
Ask, Where should we search first? Where else might it be? Can you look up/down/behind?	Talk about what was happening in the picture and who is in the picture.	a path to follow. Talk about how to get from one place to the other.	• Find a quiet place to sit or lay down to rest. Talk about the importance of having quiet time in your day.
MUSIC • Sing your favourite song. Ask, What song should you sing? Can you sing it loud, soft, fast or slow?	<b>TECHNOLOGY</b> • Fill a bowl with water and find things that will sink or float. Ask, Do you think this will sink or float? Were you right?	HELPING • Pack away toys together. Talk about why it is important to pack things away.	• This is an opportunity for children to have some independence. Ask, What would you like to do now? Why would you like to do that?



