

BACKGROUND DETAILS

SURNAME..... GIVEN NAMES.....

DOB AGE..... SEX Male / Female

ADDRESS.....

SUBURB..... POST CODE

REFERRAL AGENCY

NAME OF PERSON MAKING REFERRAL..... CONTACT NUMBER

EMAIL ADDRESS.....

PARENT/CAREGIVER NAME CONTACT NUMBER.....

ALTERNATIVE CAREGIVER NAME: CONTACT NUMBER.....

DOES THE YOUNG PERSON IDENTIFY AS ABORIGINAL OR TORRES STRAIT ISLANDER? YES / NO

OTHER CULTURAL BACKGROUND INFORMATION.....

CONSULTATION WITH YOUNG PERSON, SCHOOL, FAMILY AND COMMUNITY

Consent to discuss this referral from Young person YES / NO signedor verbal
 from Parent/ caregiver YES / NO signedor verbal

Any other consultation that has occurred with young person, family & community in terms of this referral?

SELECTION CONSIDERATIONS

Is there historical or current evidence of family and parental conflict?	Yes	No
Is the young person being raised in an environment of poor parental supervision and discipline?	Yes	No
Is there evidence that is young person is associating with a peer group with anti-social attitudes?	Yes	No
Are family members involved in the criminal justice system or condoning antisocial behaviours?	Yes	No
Is there a history of child maltreatment, neglect or child protection concerns?	Yes	No
Is there current offending or anti-social behaviour (including disturbing the peace and/or trespassing)?	Yes	No
Is the young person at risk of becoming disengaged from education, training or vocational work roles?	Yes	No
Is the young person homeless? If yes - Describe current situation that will impact on attendance on the program	Yes	No
Does this young person have a history of sexual offending? If yes - Describe current situation that will impact on attendance on the program	Yes	No
Does this young person have a history of violent aggressive acts towards others? If yes - Describe current situation that will impact on attendance on the program	Yes	No
Is there evidence of severe cognitive or social impairment (e.g. functionally impairing FASD/autism)? If yes - Describe current situation that will impact on attendance on the program	Yes	No
Is the young person suicidal or presenting with severe psychological problems (e.g., psychosis)? If yes - Describe current situation that will impact on attendance on the program	Yes	No
Has the young person used alcohol or drugs before the age of 14? If yes - Describe current alcohol or drug use that will impact on attendance on the program	Yes	No

CURRENT SITUATION

Please answer the following on the basis of your best judgement. In the past 4 weeks, on how many separate occasions has the young person:

Used alcohol or drugs (or misused prescription medication)	0	1	2	3	4-9	10+
Participated in an organised sporting or community group activity	0	1	2	3	4-9	10+
Shared time with prosocial peers (outside of school/education/work)	0	1	2	3	4-9	10+
Broken the law or committed an offence	0	1	2	3	4-9	10+
Been verbally aggressive or violent towards another person	0	1	2	3	4-9	10+
Truanted or refused to attend school	0	1	2	3	4-9	10+
Witnessed or participated in family violence	0	1	2	3	4-9	10+
Been verbally or physically aggressive towards authority	0	1	2	3	4-9	10+

STRENGTHS AND NEEDS

On the basis of your best judgement, please respond to the following statements that relate to your current observations and assessment of the young person being referred to the EIYBC Program.

HEALTH AND WELLBEING

	Not at all		Somewhat		Very much so
Is willing to engage with supporting agencies to manage and improve their health	1	2	3	4	5
Has the knowledge and skills to manage their health and wellbeing	1	2	3	4	5
Struggles to regulate their feelings or emotions (anger, sadness, grief, anxiety)	1	2	3	4	5

FAMILY AND COMMUNITY CONNECTIONS

	Not at all		Somewhat		Very much so
Is provided support by safe, stable and predictable family members	1	2	3	4	5
Has an identified community group which provides meaning and validation	1	2	3	4	5
Has ongoing contact to safe, predictable and prosocial adult relationships	1	2	3	4	5

HEALTHY FRIENDSHIPS

	Not at all		Somewhat		Very much so
Has regular extended contact with one or more prosocial peers	1	2	3	4	5
Has the knowledge and skills to form healthy prosocial peer or adult relationships	1	2	3	4	5
Identifies strongly (e.g., idealises, looks up to) with anti-social peers or adults	1	2	3	4	5

PROSOCIAL THINKING AND CHOICES

	Not at all		Somewhat		Very much so
Has positive attitudes to authority (e.g., teachers, police)	1	2	3	4	5
Can critically judge and review the consequences (positive and negative) of future decisions	1	2	3	4	5
Can consistently demonstrate self-control (manage impulses without reacting)	1	2	3	4	5

ALCOHOL AND OTHER DRUGS

	Not at all		Somewhat		Very much so
Understands the consequences of alcohol and drug use	1	2	3	4	5
Can negotiate negative feeling states (anger, anxiety, grief) without using alcohol or drugs	1	2	3	4	5
Identifies strongly (e.g., idealises, looks up to) with peers or adults who use alcohol or drugs	1	2	3	4	5

POSITIVE RISK TAKING

	Not at all		Somewhat		Very much so
Has the knowledge and skills to identify future goals and set actions for those goals	1	2	3	4	5
Has the knowledge and skills to express persistence and determination	1	2	3	4	5
Is willing to ask for help or support when undertaking an unfamiliar task	1	2	3	4	5

IDENTITY AND CULTURE

	Not at all		Somewhat		Very much so
Is able to express a personally meaningful narrative of their family or cultural heritage	1	2	3	4	5
Has ongoing access to prosocial family/cultural mentors or leaders	1	2	3	4	5
Demonstrates pride in their cultural or family identity	1	2	3	4	5

BOUNCE BACK THINKING AND BEHAVIOUR

	Not at all		Somewhat		Very much so
Has a hopeful or optimistic outlook to life	1	2	3	4	5
Demonstrates the skills and abilities to solve problems (problem solving ability)	1	2	3	4	5
Talks about themselves and their abilities in a generally positive and self-accepting manner	1	2	3	4	5

RESPONSIVENESS TO CHANGE AND GOAL SETTING

	Not at all		Somewhat		Very much so
This young person has high levels of awareness of their problems impacting on their life	1	2	3	4	5
This young person is motivated to make changes in their life	1	2	3	4	5
This young person is willing to work alongside adults to set goals for their future	1	2	3	4	5
This young person sees the EIYBC program as an opportunity to make positive changes	1	2	3	4	5

OTHER DETAILS

Please outline any other details that you believe will help support this young person's involvement in the EIYBC program

4 week pre-camp engagement:

On 8 day camp:

10 week post case-management:

Thank you for your referral