
National Guidelines for the Operation of International Secondary Student Exchange Programs in Australia

Preface

In November 2024 the National Coordinating Committee for International Secondary Student Exchange (NCCISSE) recommended that the 2022 version of the National Guidelines for the Operation of International Secondary Student Exchange Programs in Australia be revised.

This document is intended to provide general guidelines for:

- the registration of SEOs; and
- procedures for the operation of international secondary student exchange programs in Australian secondary schools.

The guidelines are of a general nature to accommodate state/territory variations and should be read in conjunction with respective state/territory guidelines.

The NCISSE was established in November 1989. The committee meets annually to discuss the reciprocity returns submitted by Student Exchange Organisations (SEOs) and all other matters pertaining to student exchange programs in Australia. The committee also meets to ensure a consistent approach to the following year's exchange programs.

The NCCISSE acts as a forum organisation for state/territory exchange registration authorities. It has responsibility for procedural matters of national interest relating to educational exchange at a secondary school level. It contributes to the flow of information about immigration, health and other issues of general interest.

The NCCISSE consists of representatives of the state/territory registration authorities. The venue for the annual meetings rotates through the states and territories.

Matters of student welfare, promotion and management are the direct responsibility of registered organisations.

Sister school relationships, short-term cultural exchanges, twinning arrangements and Memoranda of Understandings (MOUs) between the Australian and state and territory governments, and governments of other countries, do not form part of international secondary student exchange programs in Australia.

Contents

Preface	2
Definitions	6
1. Introduction	8
1.1 Rationale for exchange programs	8
1.2 Objectives of exchange programs.....	8
1.3 Student exchange programs.....	8
1.4 Principle of reciprocity.....	10
2. Policy and legislative requirements	12
Australian Government policy	12
Visa requirements	12
State/territory Guidelines.....	12
3. Areas of responsibility	13
3.1 The Australian Government.....	13
3.2 State / Territory Registration Authorities	13
3.3 National Coordinating Committee for International Secondary Student Exchange (NCCISSE).....	14
3.4 Student Exchange Organisations (SEOs).....	14
3.5 Exchange students	15
4. Application for registration as a SEO	17
5. Standards for SEO approval	18
General	18
5.1 Purpose of exchange programs	18
5.2 Use of the term ‘student exchange’	18
5.3 Reciprocity	19
Governance of SEOs.....	19
5.4 Eligibility for SEO registration.....	19
5.5 Not-for-profit status and financial viability.....	20

5.6	'Fit and Proper Person' requirement	21
5.7	Organisational structure	22
5.8	Child safety including Working with Children Checks	23
5.9	Training for SEO staff	23
5.10	Third party arrangements	24
	Administration of student exchange programs	25
	Exchange programs	25
5.11	Structure of student exchange programs	25
	Inbound and outbound students	26
5.12	Selection of students	26
5.13	Health insurance	27
	Host families	28
5.14	Selection of host families	28
5.15	Prevention of conflict of interest	31
	Support and Supervision	31
5.16	Orientation for students and host families	31
5.17	Support for students and host families	32
5.18	Minimum scheduled SEO contact with students and host families	33
5.19	Program discounts for hosting students	33
	Host schools	33
5.20	School liaison	33
	Requirements to notify	34
5.21	Changes to SEO governance	34
5.22	Changes to student exchange programs – inbound and outbound	34
5.23	Changes to third party arrangements	35
	Confidentiality and information sharing	36
5.24	Release of information by relevant state/territory registration authorities	36
5.25	Marketing and recruitment documentation	36

Protection measures for exchange students	37
5.26 Response to critical incidents.....	37
5.27 Outbound students.....	37
5.28 Exchange student safety Information	40
5.29 Reporting incidents or allegations of abuse.....	41
5.30 Resolution of problems, including complaint management.....	42
5.31 Privacy of student information.....	43
5.32 Privacy information for students and host families.....	44
Program evaluation	44
5.33 Program evaluation.....	44
6. Outbound exchange students	44
7. Inbound exchange students	45
8. Acceptance Advice for Secondary Exchange Students (AASES) forms	45
9. Information for participating schools.....	46
10. Conditions for the placement of secondary exchange students in schools.....	46
Appendix 1 – Registration Authorities for ISSE Programs in Australia.....	48

Definitions

AASES form	Acceptance Advice for Secondary Exchange Student form (issued by registration authorities to a registered SEO to enable an international secondary exchange student to obtain an Australian student visa as per the Australian Government's Migration Regulation 1994 Schedule 4 Part 1 4012A a b ii). The AASES form confirms the SEO's agreement to assume welfare responsibility under the Migration Regulation for the welfare period noted on the form.
Base state/territory	For SEOs that operate across more than one jurisdiction, the jurisdiction within which the SEO has its head-office or central location will be considered the SEO's base state/territory.
Child Safe Standards	Child protection legislation and requirements in each state / territory.
CRC	Criminal Record Check – an official police or security agency check of a person's criminal history undertaken in order to verify their suitability to work with children, e.g., Working with Children Check (WWCC).
Department of Home Affairs	(Australian) Department with responsibility for Immigration matters.
Exchange program reciprocity	Reciprocity is calculated using the number of months students are on exchange. SEOs are required to balance the points for inbound students with an equal number of points for outbound students over a rolling 2-year period. Reciprocity is accepted in lieu of payment of tuition fees for inbound and outbound students.
Exchange student	A student enrolled in a secondary school participating in either an inbound or outbound secondary exchange program provided by an Australian registered SEO.
ISSE program	International secondary student exchange program.

Local SEO coordinator	A representative of an SEO engaged in either a paid or an unpaid capacity to coordinate and provide SEO support to exchange students and host families.
MOU	Memorandum of Understanding.
NCCISSE	National Coordinating Committee for International Secondary Student Exchange (the national body comprising representatives of the Australian state and territory registration authorities responsible for registering or approving, and quality assuring SEOs and programs).
OSHC	Overseas Student Health Cover (mandatory health insurance required by Department of Home Affairs visa regulations for all Australian Student Visas).
PEO	Principal Executive Officer – the person within the exchange organisation who has responsibility for the organisation’s compliance with the relevant guidelines.
Registration authority	The legal entity in an Australian state or territory responsible for registering or approving, and quality assuring SEOs. Details of the registration authorities for each state and territory are provided at Appendix 1.
SEO	Student Exchange Organisation – a registered school or not-for-profit organisation registered or approved by a registration authority to provide secondary student exchange programs to/from a state or territory.
Third party organisations	A person or organisation (including overseas partners or affiliates) engaged directly by the SEO to provide an element of the SEO’s exchange program. These include, for example, an overseas affiliate or partner organisation that is responsible for the accommodation and welfare of an outbound student. These do not include companies providing a general service such as an airline, insurance companies or bus services.

1. Introduction

1.1 Rationale for exchange programs

Australian and state/territory governments recognise that student exchange programs provide cultural and educational benefits to students and school communities. Exchange programs provide a broad educational experience for students and increase international and cultural understanding among young people.

1.2 Objectives of exchange programs

The objectives of exchange programs are:

- to provide educational enrichment for exchange students by developing their linguistic skills and/or introducing them to a different educational philosophy, environment and curriculum
- to develop cultural awareness and understanding among students in the school environment; and
- to promote international understanding and cooperation.

1.3 Student exchange programs

A secondary student exchange program is a two-way reciprocal exchange program whereby students from an Australian state/territory study full-time at a school overseas and in return overseas students enrol and study full-time in that state/territory.

These programs must not include payment of accommodation, board or tuition fees.

The minimum duration of these programs is three months or one school term, whichever is shorter, unless state-specific requirements are in place; the maximum duration of an exchange program is 12 months.

[Note: In Victoria, the minimum period is 28 days due to the requirements for the enrolment of overseas students in Victorian government schools. Inbound exchange students participating in programs of more than 28 days duration in Victoria must obtain a student visa.

Queensland has no minimum period of exchange; however, eligible students must be enrolled as full-time students at the host school and must participate fully in the host school's academic program to be considered exchange students.]

Inbound student programs must meet the following criteria:

- students must arrive on a Student Visa (subclass 500) obtained via an AASES form
- the school commencement and cessation date must align with the host school's academic term dates. Exceptions may be granted for inbound students participating in structured orientation programs or where misalignment with home country academic calendars is unavoidable. SEOs must provide justification and ensure minimal disruption to the host school's operations
- the student must be enrolled as a full-time student at the host school and be expected to participate fully in the school's academic program
- the period of welfare prior to the student's commencement and after cessation of study at the host school must not exceed 7 days before and after unless there are exceptional circumstances beyond the students control which are accepted and approved by the relevant registration authority
- the accommodation and welfare arrangements for the student must comply with the requirements in the relevant guidelines.

Outbound student programs must meet the following criteria:

- the student must be registered with the relevant registration authority via an outbound student form a minimum of 14 days prior to departure
- the student must be enrolled as a full-time student at the host school
- the period of welfare prior to the student's commencement and after cessation of study at the host school must not exceed 7 days before and after unless there are exceptional circumstances beyond the students control which are accepted and

approved by the relevant registration authority. Justification may be requested from the SEO for welfare dates that extend beyond the 7-day parameters

- the accommodation and welfare arrangements organised by the third-party organisation must comply with the requirements in the relevant guidelines.

All student exchange programs must be conducted through a registered SEO. SEOs can be not-for-profit organisations or registered schools.

[Note: Subclass 500 (school sector) visas are also issued to full fee-paying students who are issued with a Confirmation of Enrolment (CoE) by their education provider.]

1.4 Principle of reciprocity

Reciprocity of exchange creates a cost neutral arrangement and is accepted instead of payment of tuition fees to schools. This ensures the Australian taxpayer is not subsidising the enrolment of exchange students in Australian schools and provides a basis for the Australian students to study overseas without student fees.

It is the responsibility of the SEOs to maintain a neutral or positive overall reciprocity balance.

Students who are approved program participants in a registered secondary student exchange program can enrol in both government and non-government schools where reciprocity of exchange is accepted instead of payment of tuition fees.

Reciprocity within each state/territory is calculated across the entire program run by an SEO over a two-year period. When determining reciprocity, the length of exchange is taken into account rather than the number of exchanges.

Both the Australian Government and state/territory governments permit exchange students on subclass 500 (school sector) visas to be enrolled as local students in either government or non-government schools for school funding purposes.

Students seeking entry visas to Australia to undertake a secondary exchange program must present the Acceptance Advice for Secondary Exchange Students (AASES) form.

State/territory registering authorities issue this form to approved SEOs.

SEOs must send students for an equal number of months from a particular state/territory as they host in that state/territory annually, or at least over a rolling two-year basis.

How reciprocity is calculated

Reciprocity is calculated using the number of months students are on exchange and not the number of students that may participate in a program. It is based on the allocation of one point for each calendar month a student is enrolled in a host school regardless of when in the month the exchange commences and ends.

For example:

- a) A student commencing at their host school on 29 June and ceasing their enrolment on 1 September earns 4 reciprocity points
- b) 3 students on exchange for 4 months will accrue the same number of points as 1 student on exchange for 12 months.

An exchange that commences in a month of one year and concludes in the corresponding month in the next year would normally count as 13 points. However, the state/territories registration authorities have agreed to count it as 12 points.

Students must attend school for the period designated by each state/territory registration authority to be included in any exchange reciprocity calculations. In most states and territories, the minimum period is three months, or one full school term, whichever is shorter.

The state/territory registration authorities will compare the total points for hosting and sending programs without particular concern for the mix of short and long-term programs.

Monitoring of reciprocity

The NCCISSE is responsible for monitoring reciprocity and meets annually to review the reciprocity data. The key dates for the collection and submission of reciprocity data are:

By 1st September - Registration authorities dispatch National Standard Annual Monitoring Forms to SEOs.

By 1st October - SEOs complete and submit the National Standard Annual Monitoring Forms to the respective registration authority.

In November - The NCCISSE meets for the annual national review.

Individual jurisdictions will advise of any variations to these dates.

2. Policy and legislative requirements

Australian Government policy

Australian Government policy from 1 January 1990 provided for:

- overseas students to enrol in Australian schools through the International Full Fee-Paying Students Program; and
- exchange programs to be managed and regulated by each State and Territory with reciprocity of exchange accepted instead of payment of tuition fees.

Visa requirements

Inbound students participating in an International Secondary Student Exchange Program conducted by an SEO enter Australia on a Student Visa. The Acceptance Advice for Secondary Exchange Students (AASES) form issued by the State/Territory Registration Authority to an SEO is required to obtain a student visa.

State/territory Guidelines

State/territory registration authorities may choose to implement state-based legislated guidelines. These National Guidelines form the foundation for state guidelines.

SEOs must adhere to the guidelines in effect in each jurisdiction in which registration is held.

3. Areas of responsibility

3.1 The Australian Government

The Australian Government is responsible for:

- advising on immigration, health regulations and overseas travel safety issues; and
- issuing designated student visas for inbound exchange students through the AASES form process.

3.2 State / Territory Registration Authorities

State/Territory Registration Authorities:

- advise of the guidelines in effect for the operation of an ISSE program in its jurisdiction
- register and maintain registrations of SEOs, including managing instances of non-compliance, as appropriate, through measures such as the suspension and cancellation of a registration
- issue advice on registration requirements
- support the integrity of the Australian visa system by managing the provision of visa support documents (AASES forms) to inbound students in line with requirements in the guidelines
- monitor reciprocity and compliance with the relevant guidelines for all approved secondary exchange programs in their state/territory
- provide information, including a published list of all currently registered organisations; and
- investigate complaints from schools, parents and students in relation to the conduct of a registered SEO under the relevant guidelines.

3.3 National Coordinating Committee for International Secondary Student Exchange (NCCISSE)

National Coordinating Committee for International Secondary Student Exchange (NCCISSE) will:

- review and amend the NCCISSE National Guidelines, as required
- maintain an Operations Protocol Manual to ensure a nationally consistent application of the registration criteria for all organisations
- lead discussion of national issues relating to the provision of secondary student exchange programs across all states and territories
- monitor national reciprocity of SEOs
- liaise with Australian Government Departments regarding secondary student exchange matters
- liaise with Department of Home Affairs via the provision of a consolidated list of registered SEOs and state/territory contacts
- provide a platform for SEOs to raise issues relating to the operation of secondary exchange programs in Australia
- state / territories will take turns hosting the annual meeting with all jurisdictions agreeing to attend in person every 3 years.

3.4 Student Exchange Organisations (SEOs)

SEOs will:

- maintain necessary systems to carry out their duty of care requirements in a responsible and effective manner
- provide orientation and support services for both inbound and outbound students and oversee students' health and welfare

- conduct their operations according to the relevant guidelines in each state / territory in which they are approved to operate
- maintain responsibility for the welfare of the student in line with the welfare acceptance dates on the student's AASES form and Student visa
- implement procedures for arranging the school and host family placements of exchange students and, if necessary, for changing these placements
- ensure that all students have appropriate health insurance, including OSHC for inbound students
- ensure that all students' accommodation and board are covered for the duration of the exchange
- notify the state/territory registration authorities promptly when there is a fundamental change in the nature of the programs being offered
- notify the state/territory registration authority if students do not take up placements, leave the program sooner than expected, or do not depart the destination country when the program is completed
- ensure compliance with the child protection legislation of the states/territories and countries in which they operate, including meeting all required reporting obligations
- ensure the return of fully completed AASES forms to the relevant state/territory registration authority following the enrolment of exchange students
- ensure that a neutral or positive reciprocity balance is maintained within each state/territory in which the organisation is registered; and
- ensure that all staff, both paid and volunteer, and third-party organisations are aware of their obligations and meet these obligations as required under the relevant guidelines.

3.5 Exchange students

Exchange students will:

- provide the SEO with any relevant information, including medical information, the SEO may need to provide appropriate accommodation and welfare support for the duration of the student's program
- arrive on a student visa (subclass 500) supported by an AASES form
- fulfil the conditions of the visa that has been granted; including not arriving prior to the commencement of the welfare period
- attend the appointed school full time and participate in the school's academic program and co-curricular activities
- behave in an appropriate manner as agreed under the terms of the relevant exchange program, comply with school codes of conduct, regulations and conditions of enrolment and abide by the laws of the destination country
- leave the destination country on completion of the exchange program or the expiration of any relevant visa
- leave the destination country earlier if circumstances develop such that the SEO determines that the student's further participation in the program is not appropriate; and
- comply with any travel directives issued by the government of the student's destination or home country.

4. Application for registration as a SEO

State/territory registration authorities will consider applications for registration against the relevant guidelines of the respective state or territory.

In the assessment of the application, the state/territory registration authorities should have regard to the compliance record of the provider in other jurisdictions.

SEOs who are not granted registration, or who have their registration cancelled or not renewed, may request a review of the decision with the state/territory registration authority, in accordance with relevant state/territory procedures.

States/territories registration authorities will register approved SEOs for a designated period. State/territory registration authorities may undertake reviews during the period of registration. Reviews may occur:

- as part of the registration process
- when there is concern about unsatisfactory performance, including reciprocity management
- when there is significant growth in an SEO's operations
- when there is a fundamental change in the nature of the programs being offered; or
- regarding any other matter deemed to require a review by the relevant state/territory registration authority.

Registration is subject to the ongoing compliance with the relevant guidelines. Failure to comply may result in conditions, suspension or cancellation of registration.

5. Standards for SEO approval

General

5.1 Purpose of exchange programs

SEOs must demonstrate that the principal purpose of their program is to provide a broad educational experience for students, and to further international and intercultural understanding.

5.2 Use of the term ‘student exchange’

Under the Migration Regulations 1994 secondary exchange student means an overseas secondary school student participating in a secondary school student exchange program offered by a student exchange organisation or registered school approved by the State or Territory education authority that administers the program.

Only inbound and outbound programs registered under relevant guidelines may be identified as ‘student exchange’ programs in promotional and marketing material, both print and digital.

Any program which does not meet the definition of a ‘student exchange program’ must not be promoted or referred to as ‘student exchange’ programs in any way; and marketing material must make explicitly clear to participants and parents that these programs are not “student exchange programs provided under relevant guidelines for student exchange” and are not quality assured by the relevant state/territory registration authority.

SEOs must ensure all their inbound students participating in a program registered as ‘student exchange’ program enter Australia on a subclass 500 (school sector) visa issued via an AASES form. In this form the SEO attests that it has made appropriate arrangements in Australia for the student’s accommodation, support and general welfare and the student’s parent/legal guardian agree to their child participating in the student exchange program.

5.3 Reciprocity

SEOs must submit to the state/territory registration authority information as requested regarding all incoming and outgoing programs, including the enrolment commencement and cessation dates for each student. This information must be confirmed annually on the National Standard Annual Monitoring Form.

SEOs are required to maintain a neutral or positive reciprocity balance within each state/territory in which the organisation is registered.

A negative balance over two consecutive years is considered a breach of the organisation's reciprocity obligation.

If the annual reciprocity return of the SEO shows a significant negative reciprocity balance, the organisation is required to submit a remedial action plan in association with the annual reciprocity return to the relevant registration authority. The plan should apply to any jurisdiction in which the organisation has a significant negative reciprocity balance relative to the size of the organisation's program.

A continuing significant negative reciprocity balance is considered grounds for suspension or cancellation in the relevant jurisdiction.

Governance of SEOs

5.4 Eligibility for SEO registration

SEO registration is open only to:

- a school registered by an Australian state or territory department of education or statutory authority which provides secondary school programs for Australian domestic students; or
- a not-for-profit corporation, association or other legal entity established or registered under either Australian, state or territory legislation.

5.5 Not-for-profit status and financial viability

Program costings

SEOs must provide the Registration Authorities with information on its program fees and inclusions for all destinations.

Not-for profit status and financial viability

SEOs are required to provide evidence of not-for-profit status by submitting appropriate documentation to the relevant state/territory registration authorities.

Documentation required by registration authorities may include copies of:

- a certificate of incorporation
- memorandum and articles of association or constitution
- certificates of insurance/public liability cover
- audited annual financial statements
- compliance with ATO requirements for not-for-profit status
- registration as a not-for-profit organisation with the Australian Charities and Not-for-profits Commission (ACNC)
- standard invoices that demonstrate that program costs are reasonable, and that revenue is expended entirely on the objectives of the exchange program. SEOs must indicate what is included in participation fees and what are optional extras; and/or
- financial health assessment.

The state/territory registration authorities may request ongoing evidence from organisations that they are continuing to be not-for-profit.

Where an SEO's business model includes programs other than secondary student exchange programs, the organisation must be able to demonstrate that the entity is a genuine not-for-profit organisation.

SEOs are required to demonstrate that they remain not-for-profit and financially viable and have sufficient financial resources to fulfil their obligations and responsibilities for the

duration of the approval. The relevant state/territory registration authority may review whether a SEO continues to be not-for-profit and financially viable at any time during the term of approval. The relevant state/territory registration authority will review whether a SEO satisfies the not-for-profit and financially viable requirement if the relevant state/territory registration authority has been notified of changes to the ownership, management, control or operation of the SEO.

5.6 ‘Fit and Proper Person’ requirement

The relevant state/territory registration authority may have regard to whether any person involved in the management of, or the national, regional or local coordination of the SEO:

- has a history of non-compliance with these guidelines and any equivalent interstate guidelines
- has ever had a registration by a state/territory registration authority in Australia suspended or cancelled while under their leadership
- has ever had conditions imposed on their registration by a state/territory registration authority in Australia while under their leadership
- has ever been charged or convicted of an indictable offence
- has ever become bankrupt
- has ever been disqualified from managing corporations under the Corporations Act
- has ever been refused a Working with Children Check in any state/territory in which the SEO operates
- has ever been found not to be a fit and proper person under these guidelines or any equivalent interstate guidelines; or
- has ever provided a state/territory registration authority with false or misleading information or made a false or misleading statement to a state/territory registration body in relation to any matter under these guidelines or equivalent interstate guidelines; or

- was involved in the management of, or provision of exchange programs by, another SEO at the time that any of the above events occurred.

The relevant state/territory registration authority may review whether a SEO satisfies the fit and proper person requirement at any time during the term of approval. The state/territory registration authority will review whether a SEO satisfies the fit and proper person requirement if the state/territory registration authority has been notified of changes to the ownership, management, control or operation of the SEO.

SEOs must notify the relevant registration authority within 20 working days if it becomes aware that a person within their management becomes subject to any of the above.

5.7 Organisational structure

SEOs must show evidence of an organisational structure within each state/territory in which they seek registration.

The organisational structure must:

- include a person who resides in Australia who assumes the role of Principal Executive Officer (PEO), responsible for the organisation's compliance with the relevant guidelines
- have staffing that is effective and appropriate for the size of the operation across all jurisdictions in which they are registered
- show that the ratio of coordinators, including regional coordinators, to students must be appropriate to the size of the program
- allow ready access by and communication with parents, schools, students and officers of appropriate agencies; and
- have effective and appropriate structures overseas to facilitate the exchange process for inbound and outbound students.

For inbound students, where an SEO organisational structure includes local SEO coordinators, the SEO must:

- provide registration authorities with the name, residential address, email address and contact telephone numbers for local SEO coordinators in that state or territory; and
- provide each exchange student with a local SEO coordinator residing within 200km or 2 hours travel of the student's host family residence.

For SEOs operating across more than one jurisdiction, the jurisdiction within which the organisation has its head-office or central location will be considered as their base registration. Where an SEO's base registration ceases for any reason, other registration authorities may choose to review the registration of that organisation in their jurisdiction.

5.8 Child safety including Working with Children Checks

SEOs must comply with all relevant child safety legislation, standards and frameworks specific to each jurisdiction.

The SEO must implement recruitment and pre-employment screening processes to ensure only suitable people work with children, for example, referee checks, child safety interview questions, sighting, verifying and recording any relevant qualifications or background reviews.

SEOs must ensure that Criminal Record Checks, or relevant Working with Children Checks, are undertaken for all its officers, employees and volunteers in direct personal contact with students or with access to students' personal records or information, in accordance with the relevant state / territory or country requirements. The SEO must maintain a comprehensive register of WWCC and provide this to Registration Authorities as required.

Documented process for ensuring all paid and volunteer staff obtain and maintain WWCC for the duration of their employment or engagement with the SEO.

5.9 Training for SEO staff

SEOs must demonstrate that they provide annual training for local SEO coordinators and student support staff that specifically includes, as a minimum, instruction in:

- conflict resolution

- procedures for handling and reporting emergency situations and critical incidents
- relevant state/territory child safety standards and reporting requirements
- information on regulatory requirements for minors in destination countries
- procedures for handling and reporting allegations of sexual misconduct or any other allegations of abuse or neglect
- the criteria to be used to screen potential host families and exercising good judgement in assessing if the host family will be able to provide the appropriate environment and support for an exchange student; and
- the relevant guidelines, as they relate to the role of the coordinator and student support staff.

SEOs must provide an annual report on training provided to all staff as part of the annual reciprocity monitoring process.

5.10 Third party arrangements

SEOs must maintain up-to-date records and provide the relevant state/territory registration authority with information regarding all third-party organisations used to support and deliver elements of their exchange program for all countries the SEO operates in, including:

- the name of the third-party organisation
- the type of arrangement between the parties
- a copy of the contracts between the SEO and the third party
- information about the monitoring process the SEO undertakes in relation to the operations of the third party
- details of whether the third-party organisation is registered or licensed as a SEO in its operating country; and
- information about periodic evaluation of service delivery undertaken by the SEO for both inbound and outbound students.

Third-party organisations are people or organisations who are not employees of the SEO but are engaged directly by the SEO to provide any element of an outbound program. These include partner organisations or affiliates of the SEO.

SEOs must provide the state/territory registration authorities with information on the recruitment and selection of third-party organisations, and any policies and procedures relating to its monitoring activities of its third-party organisations, if requested.

SEOs must ensure that third-party organisations undertaking the selection of host families for outbound students have a process to adequately screen and select exchange student host families in line with the requirements under relevant guidelines.

SEOs must ensure that third-party organisations supporting outbound students have policies and procedures to respond to critical incidents including natural disasters, terrorism, student illness or injury, and breakdown in the hosting relationship, and must provide copies of these documents to state/territory registration authorities, if requested.

Information about third-party arrangements must be provided at the time of application.

During the period of approval SEOs must notify the relevant registration authority if there is a change to the organisations that the SEOs have a third-party arrangement with.

Where an SEO becomes aware that a third-party organisation has not complied with the requirements under these Guidelines, the SEO must take immediate corrective action.

Administration of student exchange programs

Exchange programs

5.11 Structure of student exchange programs

SEOs must follow the procedures about the placement of overseas students in schools, including attendance and academic pursuits, within each state/territory in which the organisation operates.

SEOs should ensure that changes to a student exchange program including changes to the start date, duration, departure date, host school, or host family is minimised.

Where an SEO's program will include or is likely to include placement with more than one host family during the student's program, the SEO must make this clear in its marketing material, enrolment process and obtain the student and the student's parents' consent to this prior to the student's first placement.

A student exchange program should not include a change of host school unless the original host school placement is not satisfactory. If the host school is the SEO, an unsuccessful placement would normally be resolved by the student returning home early.

Interstate transfer

An interstate transfer should only occur under exceptional circumstances. A transfer will require acceptance from the receiving state/territory before the transfer request can be approved from the releasing state/territory.

SEOs must email the releasing and receiving state/territory with the reason for the proposed transfer and secure in principle approval from both the receiving and the releasing state/territory registration authorities before recruiting either a host family or host school in the receiving state/territory.

Once in principle approval has been granted, the SEO must secure a host school and host family and submit an interstate transfer form and AASES request to apply for a new AASES form from the receiving state/territory. Students must not relocate until they are in receipt of an AASES form issued by the receiving state/territory registration authority.

The student must only relocate interstate with written parental support for the transfer.

Reciprocity will be calculated by allocating the time the student spent in each state/territory and noted in the relevant state/territory's annual reciprocity report.

Inbound and outbound students

5.12 Selection of students

SEOs must demonstrate that they have a screening process for selecting incoming and outgoing students and that they select only students of appropriate maturity levels, who have the appropriate language proficiency or demonstrated willingness to acquire a language to

benefit from the experience. State/territory registration authorities will determine the appropriate age for secondary exchange students in their state/territory.

The selection of a student to participate in the organisation's program must not be tied to the student's capacity to host on a reciprocal basis.

SEOs must provide the state/territory registration authority with information on the student recruitment and selection process, including any selection criteria and support documentation, if requested.

5.13 Health insurance

SEOs must ensure that appropriate insurance is obtained and maintained for inbound and outbound exchange students.

The insurance must provide for:

- Cover while travelling to and from Australia
- Personal/public liability
- Accident and specialist care
- Cover for natural parents to visit for a medical emergency
- Medical repatriation
- Repatriation of remains
- Luggage/baggage

Incoming students must hold Overseas Students Health Cover in accordance with Student Visa requirements or fall in one of the exemption categories.

The cover obtained for outbound students may be adjusted to take into account any reciprocal health care agreements Australia has with the relevant destination country.

Host families

5.14 Selection of host families

Host families must not be required to host under reciprocal contractual obligations for their child to participate in an exchange program.

In the screening and verification of a host family, the SEO or their third-party organisation may have regard to political or social views expressed by the host family, including via social media, which may affect the suitability of the family to host and provide a safe, nurturing environment for the student.

For inbound students

SEO must adequately screen and select host families and as a minimum must:

- conduct an in-person interview with all host family members over 18 residing in the home
- conduct a home inspection prior to the placement of an exchange student to ensure that the host family can provide a safe, comfortable and nurturing home environment
- ensure that the host family understands and agrees to meet the financial obligations of hosting; and
- verify that every person 18 years and over residing in the home has undergone a Criminal Record Check, or relevant Working with Children Check, in accordance with the relevant national, state or territory requirements.

SEOs must provide the state/territory registration authorities with documentation it used in the recruitment and verification of host families, if requested. These may include:

- information the SEO provides host families on their obligations when hosting
- host family selection criteria
- home visit checklist
- Working with Children register and process for maintaining accuracy of the register

- Information on the monitoring process to ensure the arrangements are appropriate and suitable during the student's stay; and
- host family risk mitigation strategies, such as 24-hour contact, serious incident management and relocation plans.

For outbound students

SEOs must ensure there are appropriate processes in place for the screening and selection of exchange student host families for outbound students. At a minimum the screening and selection process must include:

- an in-person interview with all host family members aged 18 years and over residing in the home
- ensuring that the host family can provide a safe, comfortable and nurturing home environment
- ensuring that the host family understands and agrees to meet the financial obligations of hosting; and
- verifying that every person 18 years and over residing in the home has undergone a Criminal Record Check.

SEOs must provide the state/territory registration authorities with documentation its overseas partner organisations used in the recruitment and verification of host families, if requested.

These may include:

- information the overseas partner organisation provides host families on their obligations when hosting
- host family selection criteria
- home visit checklist
- register of Criminal Record Checks for all host families and process for maintaining currency of checks
- Information on the monitoring process to ensure the arrangements are appropriate and suitable during the student's stay; and

- host family risk mitigation strategies, such as 24-hour contact, serious incident management and relocation plans.

SEOs must provide the state/territory registration authority with a copy of the information it provides its overseas partner organisations, detailing the SEOs expectations in the recruitment, verification and placement of outbound students with the SEOs overseas partner organisation, if requested.

The NCCISSE may consider Criminal Record Checks are not available in specific countries where:

- the relevant government authorities do not issue Criminal Record Checks; or
- the processes for prospective host families to obtain Criminal Record Checks are unreasonably burdensome and significantly more onerous than for Australian Criminal Record Checks.

In such circumstances, the SEO must:

- apply to the relevant registration authority in the SEO's base state for approval to implement an alternative screening process
- if approved, implement alternative screening procedures approved by the SEO's base state and NCCISSE and
- advise parents/ guardians and students that Criminal Record Checks are not available and the process the SEO is adopting to verify the suitability of the host family to host an exchange student.

Any country exemptions must be viewed by the NCCISSE every 5 years.

Placement of more than one student with a host family

Where an SEO intends to place more than one student simultaneously with the same host family, the SEO must ensure all parties agree to the double placement prior to the second student being accommodated with that host family.

If requested, the SEO must provide documentation supporting that all parties agree to the double placements.

Placement with single adult host parents without children

SEOs must ensure that a potential single adult host parent without a child in the home undergoes a secondary level review by a SEO representative other than the individual who recruited or screened the applicant. Such a secondary review should include demonstrated evidence of the individual's friends or family who can provide an additional support network for the exchange student and evidence of the individual's ties to his/her community. Both the exchange student and his or her parents/legal guardians must agree in writing in advance of the student's placement with a single adult host parent without another child in the home.

5.15 Prevention of conflict of interest

SEOs must ensure that no SEO representative act both as a host family and as a SEO representative, coordinator or supervisor for an exchange student except in emergencies and with the approval of the registering authority.

Support and Supervision

5.16 Orientation for students and host families

SEOs must demonstrate that they provide both pre-departure preparation and host country orientation programs, for both inbound and outbound students.

The orientation program for students and host families must include:

- information on the organisation's program rules and expectations
- information on the roles and responsibilities of students and host families
- information on seeking assistance and reporting any incidence or allegations involving actual or alleged sexual, physical or other abuse
- information on the relevant child protection laws governing minors in the student's destination country
- who to contact in emergency situations, including:

- for inbound students, contact numbers of a nominated staff member within Australia; and
- for outbound students, contact details of a coordinator in the destination country
- information about the SEO's complaints process
- contact details for the relevant state/territory registration authorities and
- for host families, information on handling critical incidents and issues relating to student well-being.

SEOs must provide the state/territory registration authority with a copy of the information it provides inbound and outbound students and host families, if requested.

5.17 Support for students and host families

SEOs must demonstrate that inbound and outbound students and host families have adequate local assistance and support, including emergency processes to manage any conflicts arising from the placement of the student. Such support will cover appropriate reception, orientation, accommodation, transport and emergency arrangements as well as providing ongoing support networks for exchange students in their destination country.

SEOs must provide students and host families with access to a 24/7 emergency number to contact a member of the SEO staff who can provide support to a student in the event of an emergency.

Where the SEO provides host families with a subsidy to offset the cost of hosting a student, the SEO must provide the Registration Authority with detailed information about the nature of the subsidy. Providing host families with a support payment is intended solely to assist with cost-of-living expenses incurred while hosting an exchange student. This payment should not be considered a wage or financial incentive and must align with the organisation's not-for-profit status. Transparency in the amount and purpose of the payment is essential, and families should be informed that hosting remains a voluntary, cultural exchange experience rather than a commercial arrangement.

The NCCISSE will set the maximum amount that may be offered at its annual meeting.

5.18 Minimum scheduled SEO contact with students and host families

SEOs must maintain, as a minimum, a monthly schedule of personal contact, face-to-face including via video call or by telephone, with all inbound and outbound exchange students and host families.

For outbound students, a SEO may satisfy this requirement by ensuring a monthly schedule of personal contact from a third-party organisation in the destination country providing the outcome of these monthly updates are provided to and monitored by the SEO.

The SEO must monitor and action any issues raised by inbound and outbound students.

The SEO must maintain an action register, detailing any issues and corrective actions taken, and review this register on a regular basis to support program evaluation and continuous improvement. This register must be provided to the Registration Authority on request.

5.19 Program discounts for hosting students

SEOs may provide a program discount to the family of an outbound exchange student if they undertake to host an inbound student. The maximum permitted discount will be set by the NCCISSE on an annual basis.

Where an outbound student's family choose to host an inbound student, the recruitment and verification of the suitability of the family as a host family must meet the requirements of the relevant guidelines.

SEOs must not impose a financial penalty where a host family is unable to continue to host.

Host schools

5.20 School liaison

SEOs must follow each state/territory requirements for the placement of overseas students in schools, including attendance and academic pursuits and the recruitment of Australian students for overseas exchange.

It is an expectation that students will commence their enrolment at the host school in line with the commencement dates of the relevant school term.

SEOs must demonstrate that they can provide effective liaison with schools through an identified liaison officer. SEOs must notify the school prior to any changes to the school liaison officer taking effect.

For inbound exchange students, SEOs must provide the host school with:

- host family and SEO contact details; and
- information about the student, including copies of school and other reports as requested.

SEOs must maintain procedures for ensuring that students are fulfilling all relevant school requirements (e.g., abiding by the school's code of conduct, the school rules and policies about uniform and attendance) and meeting the student visa conditions.

Requirements to notify

5.21 Changes to SEO governance

SEOs must give notice to any relevant state/territory registration authority that has registered the SEO, or has an application for registration from the SEO, of any change in ownership, control, executive management or key operational staff or operations of the SEO as soon as practical, and in any event within 10 working days.

Registration is not transferable. Substantial changes in the structure and/or ownership of the SEO may result in the SEO having to apply for a new registration in each jurisdiction in which it is approved to operate.

5.22 Changes to student exchange programs – inbound and outbound

SEOs must have documented procedures for program changes and must ensure it takes all appropriate steps to minimise changes to the student's agreed program.

SEOs must notify the relevant state/territory registration authority prior to any changes to a student's program unless there are exceptional circumstances that require an immediate change (e.g., a risk to the student's safety).

If an immediate change is made to a student's program the SEO must notify the relevant state/territory registration authority as soon as practical but within 5 working days of the change.

Changes to a student's program may include a change to:

- Host family
- Local coordinator
- Start date (student arrival and/or school commencement date)
- Duration (e.g., program cancellation due to breaches of the program rules)
- Departure date (student departure date and/or school cessation date)

A student exchange program should not include a change to the host school nominated on the AASES form or outbound student register unless there are circumstances impacting the student's wellbeing or a change in host family makes it unreasonable for the student to continue to attend the host school; approval must be granted by the relevant state/territory registration authority prior to the student transferring to the new host school.

If a change is made to a student's program, SEOs must ensure that students and parents/guardians are informed of the change.

SEOs must have and provide the state/territory registration authority if requested with, a documented policy and procedure for managing both student-initiated early returns and SEO-initiated program cancellations.

5.23 Changes to third party arrangements

The SEO must notify the relevant state/territory registration authority of any changes to any third-party arrangement within 10 working days of the change.

If the SEO enters into a new third-party agreement, the relevant state/territory registration authority must be advised of this new arrangement, and details of the new arrangements including the contract, and any supporting documents must be provided if requested.

Confidentiality and information sharing

5.24 Release of information by relevant state/territory registration authorities

SEOs and applicants for SEO registration acknowledge, and consent to the relevant state/territory registration authority releasing to a department of the Australian Government (or to another relevant state/territory registration authority responsible for SEOs), information it has about or arising from:

- an application for SEO registration or re-registration
- the registration or re-registration of an SEO
- a compliance audit or review of an SEO undertaken by a relevant state/territory registration authority or
- action taken by a relevant state/territory registration authority in relation to an SEO.

If the base registration of an SEO ceases, the relevant registration authority will notify other relevant state/territory registration authorities.

5.25 Marketing and recruitment documentation

SEOs must provide the state/territory registration authorities with all current program information and marketing material, on request.

Documentation, if requested, must include information on:

- program inclusions
- costings
- destination countries and associated third-party organisations and

- marketing strategies for outbound students and inbound student commitments with third-party organisations.

Protection measures for exchange students

5.26 Response to critical incidents

SEOs must have policies and procedures that apply to inbound and outbound students to address critical incidents and serious issues impacting on student well-being. At a minimum these must include procedural information on how the organisation will manage incidences arising from:

- student well-being, illness or injury
- break-down in the host family arrangements
- natural disasters
- terrorism.

The policies and procedures must provide that appropriate contact is maintained with the student and that the student's parents are kept informed.

A written record of any critical incident and remedial action taken by the SEO must be maintained for at least two years after the exchange student ceases to be an accepted exchange student. SEOs are encouraged to retain such records for up to seven years to ensure compliance with broader legal and audit obligations.

5.27 Outbound students

The SEO must enter into a written agreement or student exchange contract with the student's parent/s or legal guardians which must provide consent for:

- the SEO to assume responsibility for the student's accommodation, support and general welfare for the duration of the exchange program, and

- the SEO to cancel the student's exchange program and arrange the prompt safe return of the student to Australia, where it is required due to:
 - global, national or regional emergency circumstances
 - Australian national, state or territory government directives
 - the student's physical or mental health circumstances, and/or
 - the student's serious breaches of the SEO code of conduct require the SEO to exercise its responsibilities for the student's welfare

SEOs will protect outbound exchange students through ensuring that they:

- submit an outbound student form* to the relevant state/territory registration authority for each outbound student at least 14 days prior to their departure from Australia, confirming that the SEO has accepted responsibility for the accommodation, support and general welfare of the student for the duration of the exchange program
- confirm to the Registration Authority that the parent/s or legal guardian/s of the student have signed a written agreement or student exchange contract with the SEO
- provide the Registration Authority with details of the student's exchange program including:
 - the student's full name
 - home and email address
 - date of birth
 - home school
 - destination country
 - destination school
 - destination host family address
 - departure and return dates, and flight details
 - school commencement and school cessation dates

- name and contact details of SEO's overseas partner organisation that will be supporting the student in their destination country
- provide parents of students with information about child protection laws and services
- require outbound exchange students transiting en-route to the destination country to only travel with international airlines that provide full transfer facilities and have appropriate procedures in the event of flight delays or interruptions
- require outbound exchange students to be met on arrival in the destination country and assisted in their journey to the host families
- confirmation from the overseas third party of the safe arrival and commencement of agreed arrangements for the student; and
- advise the relevant state/territory registration authority of any changes to the student's program, as per the requirements of 5.22.

**Registration Authorities may require SEOs to submit individual outbound student forms for each student, or may accept a single outbound student form for a group of outbound students*

SEOs must register for destination country updates via the Smartraveller website and monitor travel advisories issued by the Australian Government.

In the event a destination is classified as 'Do Not Travel' or 'Reconsider Your Need to Travel', SEOs must:

- conduct a prompt risk assessment in consultation with local contacts, host families, and relevant authorities
- consider localised conditions, including whether the student is in a low-risk area (e.g., rural or countryside) versus a high-risk zone (e.g., urban centres or airports)
- document the risk/benefit analysis and maintain communication with the student and host family
- take appropriate action, which may include repatriation, relocation within the host country, or enhanced monitoring, depending on the assessed risk.

Blanket repatriation is not mandatory unless directed by the Australian Government or local authorities. Decisions must prioritise student safety and be informed by on-the-ground realities.

SEOs are required to register for destination country updates via the smartraveller.gov.au website and to adhere to any travel warnings and advice issued by the Australian Government, including immediately repatriation of any students in countries with a 'do not travel' or 'reconsider your need to travel'.

SEOs are required to maintain up to date emergency contact information for airlines, Australian Embassies or High Commissions and other relevant agencies for their destination and transit countries.

5.28 Exchange student safety Information

Inbound Students

SEOs must ensure that all inbound exchange students and their parents are provided with the following information prior to the departure of the student, which includes:

- the host family's address, home telephone number and relevant mobile numbers
- emergency 24/7 contact number for the relevant SEO coordinator or SEO office; and
- the relevant state/territory registration authority's name and email address, with a statement:

“(name of SEO) is a SEO registered and quality assured in (State or Territory) by the (name of relevant state/territory registration authority). Students can contact the (name of relevant state/territory registration authority) at (email address).”

For example: “ABC is a SEO registered and quality assured in Victoria by the Victorian Registration & Qualifications Authority (VRQA). Students can contact the VRQA at vrqa.student.exchange@vrqa.vic.gov.au”.

Such information must be provided in advance of the home country departure or immediately upon entry to Australia.

Outbound Students

SEOs must ensure that all outbound students are provided with the following information electronically prior to the departure of the student, which includes:

- the host family's address, home telephone number and relevant mobile numbers that the organisation providing the exchange program is a registered SEO
- the name of the third-party organisation that will be providing for the student while the student is overseas
- emergency 24/7 contact number for the relevant SEO coordinator or SEO office in the student's destination country
- emergency contact details for the relevant SEO in Australia
- the name of the relevant registering authority for the relevant state or territory that registered the SEO; and
- that student, their parents or legal guardians, can contact the relevant registering authority regarding the SEO at the relevant email address for that authority.

for example: "ABC is a SEO registered in NSW by the NSW Department of Education. Students or their parents or legal guardians can contact DoE at studentexchange@det.nsw.edu.au".

5.29 Reporting incidents or allegations of abuse

SEOs must have a policy and procedure which requires the SEO to immediately report any incident or allegation involving actual or alleged sexual, physical, or emotional abuse of an inbound or outbound exchange student to both the relevant law enforcement agency and the relevant state/territory registration authority. Failure to report such incidents to both the law enforcement agency and the relevant state/territory registration authority shall be grounds for suspension or cancellation of a SEO's registration to provide student exchange programs.

5.30 Resolution of problems, including complaint management

The SEO must have and implement a documented internal complaint handling and appeals process and policy, and provide the exchange student with comprehensive, free and easily accessible information about that process and policy.

The SEO's internal complaints handling, and appeals process must:

- include a process for the exchange student to lodge a formal complaint or appeal if a matter cannot be resolved informally
- include that the SEO will respond to any complaint or appeal the exchange student makes regarding his or her dealings with the SEO, or any related party the SEO has an arrangement with to deliver the exchange program or related services
- commence assessment of the complaint or appeal within 10 working days and finalise the outcome as soon as practicable
- ensure the exchange student is given an opportunity to formally present his or her case at minimal or no cost and be accompanied and assisted by a support person at any relevant meetings
- ensure the assessment of the complaint or appeal is conducted in a professional, fair and transparent manner
- ensure the exchange student is given a written statement of the outcome of the internal appeal, including detailed reasons for the outcome; and
- keep a written record of the complaint or appeal, including a statement of the outcome and reasons for the outcome.

The policy must further state in a prominent way:

- that an exchange student may contact the relevant state/territory registration authority if the exchange student or parent/guardian is concerned about the conduct of the SEO with the requirements under the relevant guidelines; and
- the complaints handling and appeals process described in the policy does not hinder an exchange student from exercising the student's rights to other legal remedies.

The SEO must give the complainant the contact details for the appropriate Registration Authority.

If the concern is about a school registered as a SEO, then the school principal should not investigate a formal complaint against his/her own school, and an independent point of contact should be provided.

5.31 Privacy of student information

SEOs must protect the personal information, including photographs, of exchange students and, as a minimum, ensure that the organisation:

- obtains appropriate written consent for the publication or use of student images or information in any advertising or promotional material and clearly outlines the intended use of the material
- obtain written consent from the parent for a student's personal information, including any relevant medical information, to be shared with a host family
- in the recruitment of host families and in any other circumstances, does not provide personal information or photographs or images including likenesses of individual exchange students in any public or 'open' recruitment through advertising, websites, publications or displays accessible to the general public that would allow the student to be identified via social media
- only provides a photograph, first name and basic information about student interests (i.e., no surname, address or contact details) to prospective host families who have registered with the SEO and who have commenced the relevant screening process, including verifying identity with photo identification
- appropriately safeguards the access, use, storage and archiving of electronic and hard copies of all exchange student applications, files and documents containing student personal information in accordance with the Australian Privacy Act 1988 and the European Union General Data Protection Regulation (the GDPR)
- retains and securely stores details of host families and student placements; and

- has and implements a social media policy, which includes record management and monitoring process.

5.32 Privacy information for students and host families

SEOs must have a policy and procedure in place that is provided to all exchange students and host families with information about the need for students to protect their personal privacy, and the privacy of members of their host family, while participating in an exchange program. This includes advice regarding the appropriate use and risks of the internet and social media.

Program evaluation

5.33 Program evaluation

SEOs must demonstrate that they have a system or process for:

- annual or ongoing program evaluation
- seeking post-program feedback on their services from students, parents, host families and schools; and
- implementing improvements in response to the evaluation outcomes. The program evaluation should include a review of any third-party arrangements.

6. Outbound exchange students

School principals should deal only with registered SEOs. A list of registered SEOs is provided on state/territory registration authority websites (see Attachment 1 for website information). Any arrangement for students to join an overseas program is strictly between each student, his or her parents/guardian and the SEO. Neither the schools nor the state/territory registration authorities accept any responsibility for students while overseas on exchange.

7. Inbound exchange students

School principals should deal only with registered SEOs. A list of registered SEOs is provided on state/territory registration authority websites (see Attachment 1 for website information).

Any arrangements for students to be enrolled are a matter strictly between the school, each student, his or her parents/guardian and the SEO. The state/territory registration authorities do not accept any responsibility for overseas students enrolled in schools.

8. Acceptance Advice for Secondary Exchange Students (AASES) forms

To obtain a student visa for Australia, overseas exchange students require an Acceptance Advice for Secondary Exchange Students (AASES) form. SEOs need to apply to the relevant state/territory registration authority for AASES forms using an official AASES request form no less than 8 weeks prior to the student's proposed arrival.

AASES forms will be issued on consideration of the organisation's reciprocity balance and will not be issued to organisations that have not provided a National Standard Annual Monitoring Form.

The organisation must ensure that the host family nominated on the AASES request represents a confirmed placement for the duration of the program. Where the student's program is to include more than one host family during the student's placement, the organisation must advise the registration authority at the time of the AASES request.

The organisation must ensure all AASES forms are returned 14 days from the student's program commencement.

The organisation must immediately notify the registration authority if a student ceases to be a program participant.

9. Information for participating schools

Schools do not require separate accreditation or registration on CRICOS to be able to host a secondary exchange student.

Schools are not expected to provide support and pastoral care for exchange students more than that normally provided to Australian students. They are not expected to provide crisis or emergency management networks for exchange students except where they are the registered SEO for the student.

The state/territory registration authorities would require principals to notify them if there is a concern with a SEO about any of the above, either before a student commences or during the placement.

If the concern is about a school registered as a SEO, then the school principal should not investigate a formal complaint against his/her own school, and an independent point of contact should be provided.

While tuition fees are waived, any service or resource fees that apply to a domestic enrolment can be passed onto an exchange student enrolment.

Where a student advises a school, or a school becomes aware of any instances or allegations of abuse, the school must immediately contact the relevant SEO.

10. Conditions for the placement of secondary exchange students in schools

The procedures for the placement of secondary exchange students in schools are:

- the student must be enrolled as a full-time student at the school
- the student must commence school in line with the agreed commencement date on the AASES form; and
- the student must participate in the school's academic program.

Enrolment of a student is at the discretion of the school; no obligation is placed on the school through catchment enrolment requirements.

An outbound student's Australian school must not be required to accept the enrolment of an inbound student under reciprocal obligations as a condition of the outbound student's program participation.

Appendix 1 – Registration Authorities for ISSE Programs in Australia

The state and territory registration authorities listed below have the responsibility for the registration or approval, and quality assurance, of schools and organisations providing secondary student exchange programs in the respective state or territory.

Australian Capital Territory

Education Directorate, ACT Government International Education Unit

Ph: (02) 6205 9176 Fax: (02) 6205 9239

W: www.education.act.gov.au

E: ieu@act.gov.au

New South Wales

Department of Education, NSW Registration Committee for International Secondary Student Exchange, DE International

Ph: 1300 300 229 (option 4)

+61 2 9244 5555 (option 4)

W: www.deinternational.nsw.edu.au/study-options/study-programs/secondary-student-exchange

E: studentexchange@det.nsw.edu.au

Northern Territory

Department of Education, International Services Unit

Ph: (08) 8901 4902

W: <https://nt.gov.au/learning/primary-and-secondary-students/overseas-exchange-programs-for-nt-students>

E: internationalservice@education.nt.gov.au

Queensland

Department of Education, International Quality (Schools) Unit

Ph: (07) 3513 6748

W: <https://education.qld.gov.au/schools-educators/international/isse>

E: InternationalRegistration@qed.qld.gov.au

South Australia

Education Standards Board (ESB)

Ph: (08) 8226 0077 or 1800 882 413

W: <https://www.esb.sa.gov.au/schools-and-international-education/student-exchange>

E: esb.seo@sa.gov.au

Tasmania

Tasmanian Assessment, Standards & Certification (TASC)

Ph: (03) 6165 6000

W: www.tasc.tas.gov.au/students/international-students/student-exchange/

E: QualityAssurance@tasc.tas.gov.au

Victoria

Victorian Registration and Qualifications Authority (VRQA), International Education Unit

Ph: (03) 9637 2806

W: <https://www2.vrqa.vic.gov.au/student-exchange>

E: vrqa.student.exchange@edumail.vic.gov.au

Western Australia

Department of Education

Ph: (08) 9218 2100 Fax: (08) 9218 2160

W: www.tafeinternational.wa.edu.au

E: secondaryexchange.tiwa@dtwd.wa.gov.au